



## Profile of Teacher of Mathematics

### *Person Specification*

#### **Essential**

- a graduate with a good honours degree in a relevant discipline
- a qualified teacher or a teacher beginning their career
- an outstanding classroom practitioner/potential and drive to become outstanding
- the ability to plan and deliver lessons which fulfil appropriate learning objectives
- an understanding of the role of assessment in learning and the ability to use assessment to promote learning outcomes
- an enthusiasm for Maths in general and the ability to transmit this to students
- the ability to relate appropriately to school children
- the ability to teach Maths to GCSE
- the ability to execute effective discipline in keeping with the policy of the school and department
- a good knowledge of a wide range of teaching and learning methods
- the ability to create your own resources and willingness to share good practice with other colleagues
- the ability to identify learning needs of individual students and plan teaching accordingly
- a team player
- a strong commitment to the central role as a Form Tutor.

#### **Desirable**

- the ability to teach Maths to A Level
- competence in the use of Information Communications Technology as a tool for teaching and learning including appropriate software packages
- a willingness to be involved in activities that enrich the curriculum

### *Requirements of the Post*

- to contribute to the teaching of Maths across the age and ability range as specified above
- to be a Form Tutor (not all NQTs are form tutors)
- to work within and contribute to established School and Department frameworks for:
  - lesson planning and delivery
  - student behaviour and care
  - student assessment
- to work within the school framework with regard to Health & Safety, Safeguarding and Equal Opportunities policies
- to provide accurate information for parents as required by the School and Department policy and attend parents' evening/academic tutoring interviews and other presentation meetings as reasonably directed
- to promote a single school ethos
- to promote the school commitment to the Continual Professional Development of all staff
- to undertake any duties as may reasonably be required by the Headteacher.