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| **Teacher of English - Person Specification** | | | | |
| **ATTRIBUTES** | **ESSENTIAL** | **CRITERIA MET** | **CRITERIA NOT MET** | **COMMENTS** |
| **Personal attributes** | A deep love of English, and an ability to communicate this to students of all abilities |  |  |  |
| An enthusiastic and effective classroom teaching style, which engages and motivates young people |  |  |  |
| An understanding of how different children learn and make progress |  |  |  |
| Excellent organisational skills |  |  |  |
| Good communication skills with a range of audiences |  |  |  |
| Excellent classroom management skills |  |  |  |
| An enthusiastic commitment to self-development |  |  |  |
| A willingness to contribute to the wider extra-curricular life of the department |  |  |  |
| **Experience** | An excellent subject knowledge |  |  |  |
| A knowledge of recent changes at KS3 and KS4 |  |  |  |
| The ability to teach to GCSE level for English Language and English Literature |  |  |  |
| An understanding of how and why we mark, assess and give feedback to students |  |  |  |
| A knowledge of the AQA GCSE English Language and English Literature syllabus |  |  |  |
| A good Honours degree |  |  |  |
| **Qualifications** | A relevant teaching qualification |  |  |  |
| Healthy, resilient and energetic |  |  |  |
| **Physical** | An outstanding attendance record |  |  |  |
| A life beyond the classroom |  |  |  |