## Person Specification

|  |  |  |  |
| --- | --- | --- | --- |
| **JOB TITLE:** | Leader of Business Studies | **POST NO:** |  |
| **HOURS** |  |  |  |
| **DEPARTMENT:** | Maths | **HEADTEACHER:** | Mr D Kirwan |
| **DATE:** | March 2018 | **COMPLETED BY:** | Mr D Kirwan |

|  |  |  |
| --- | --- | --- |
| **ATTRIBUTES** | **ESSENTIAL CRITERIA** | **DESIRABLE CRITERIA** |
| **KNOWLEDGE** | * Secure knowledge and understanding concepts and skills in teaching Business Studies/ Economics
* Up to date knowledge of developments in the Key stage 4/5 Curriculum.
* Up to date knowledge of exam board requirements at KS4.
* Knowledge and understanding of assessment.
* Awareness of recent developments within the subject.
 |  |
| **SKILLS & ABILITIES** | Outstanding classroom practitioner with evidence of setting appropriate expectations to advance learning and engage and motivate students.Positive relationships and good classroom management.Good team worker.Ability to use appropriately a range of teaching and learning styles.Ability to set clear and appropriate targets and give feedback to students.Ability to reflect on own practice.Ability to differentiate tasks appropriately* Ability to meet deadlines.
* Determination to encourage the highest quality of learning experience for all students.
* Ability to communicate effectively to staff, students and parents.
 |  |
| **EXPERIENCE** | Experience of teaching KS4 and 5 Business and EconomicsExperience of monitoring and assessing pupils work.Experience of implementing different teaching and learning styles.Experience of implementing differentiated teaching.  | * Experience of teaching vocational business qualifications
 |
| **QUALIFICATIONS** | * A degree in the subject to be taught or closely related.
* QTS status.
 |  |
| **PERSONAL CIRCUMSTANCES** | * Able to empathise with young people and yet be firm, fair and consistent when dealing with them.
* Excellent attendance and punctuality.
* Sense of humour and perspective.
* Commitment to the vision and ethos of the Academy.
 |  |
| **EQUALITY** | * Candidates must demonstrate understanding of, acceptance and commitment to the principals underlying equal opportunities.
 |  |