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| **PERSON SPECIFICATION**  The person specification is related to the requirements of the post as determined by the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. You should refer to these requirements when completing your application.   |  |  |  |  | | --- | --- | --- | --- | |  | **Essential** | **Desirable** | **Measured** | | **Education & Qualifications** | * Subject related first degree * Qualified teacher status * Registration with GTC | * Additional professional qualifications | * Application * Interview * Reference | | **Skills** | * Understand and support the academy’s aims and priorities * Have up to date subject knowledge (including subject progression and assessment for learning) * Possess a detailed working knowledge of the National Curriculum and GCSE/GCE syllabuses * Understand the role of assessment of and for learning in improving student progress * Have the ability to plan appropriate work for a range of students, so that it is demanding, stimulating and relevant * The ability to evaluate your own teaching; make improvements in the light of this * Understand how to work with Learning Support Assistants and meet the needs of students with AEN. * Have a working knowledge of ICT applications both as a teaching aid and to extend student skills * Set high expectations for student behaviour and understand how to manage unsatisfactory behaviour effectively * Understand the characteristics of high quality teaching strategies * The ability to plan and deliver exciting lessons | * Knowledge of MYP * Ability to teach ‘A’ level English * Ability to teach drama * Ability to teach media studies | * Interview * Application * Reference * Lesson   observation | | **Attributes** | * Commitment to adding value to student’s prior attainment * The ability to build good working relationships with students * A commitment to be an effective tutor with the ability to track student progress * Understand how to be a professional role model * The ability to meet deadlines * Ability to prioritise and plan effectively * Ability to communicate effectively with parents | * Experience of Involvement in school clubs/activities * Experience of whole school improvement | * Application * Interview * Reference * Lesson   observation | | **Quality of Letter** | * Presentation * Quality of content * Direct relevance to this post |  | * Application |   How to apply |

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|  | **Essential** | **Desirable** | **Measured** |
| **Education &**  **Qualifications** | * Subject related first degree * Qualified teacher status | * Additional professional qualifications | * Application * Interview * Reference |
| **Skills** | * Understand and support the academy’s aims and priorities * Have up to date subject knowledge (including subject progression and assessment for learning) * Possess a detailed working knowledge of the National Curriculum and GCSE/GCE syllabuses * Understand the role of assessment of and for learning in improving student progress * Have the ability to plan appropriate work for a range of students, so that it is demanding, stimulating and relevant * The ability to evaluate your own teaching; make improvements in the light of this * Set high expectations for student behaviour and understand how to manage unsatisfactory behaviour effectively * Understand the characteristics of high quality teaching strategies * The ability to plan and deliver exciting lessons |  | * Interview * Application * Reference * Lesson   observation |
| **Attributes** | * Commitment to adding value to student’s prior attainment * The ability to build good working relationships with students * A commitment to be an effective tutor with the ability to track student progress * Understand how to be a professional role model * The ability to meet deadlines * Ability to prioritise and plan effectively * Ability to communicate effectively with parents | * Experience of Involvement in school clubs/activities * Experience of whole school improvement | * Application * Interview * Reference * Lesson   observation |
| **Quality of Letter** | * Presentation * Quality of content * Direct relevance to this post |  | * Application |