



St Marys C E Primary School

Person Specification – Class Teacher

Attributes	E = Essential D = Desirable	Evidence A = Application I = Interview T = Task
Qualifications and Experience <ul style="list-style-type: none"> ▪ Qualified to degree level including Qualified Teacher Status. ▪ Successful teaching experience within the primary phase. ▪ A commitment to own further professional development. ▪ Experience of work in a state Primary School. 	E E E E	A A/I/T A A
Professional Knowledge and Experience <ul style="list-style-type: none"> ▪ Excellent classroom practitioner with a thorough understanding of the Primary National Curriculum. ▪ Willingness to access training to update knowledge and understanding of the class teacher role. ▪ Experience of managing behaviour effectively using a range of strategies. ▪ Knowledge of safeguarding procedures. ▪ An understanding of the principles and practices of assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children. 	E E E E E	A/I/T A A/I/T A/I/T A/I/T
Professional Skills <ul style="list-style-type: none"> ▪ Ability to work effectively as part of team. ▪ Capacity of lead colleagues including teachers and support staff members. ▪ Ability to form good relationships with children, parents and colleagues. ▪ Good communicator – orally and in writing. ▪ Able to use ICT to enhance learning. ▪ Experience of contributing to school self-evaluation and improvement process. 	E E E E E D	A/I/T A/I/T A/I/T A/I/T A A

Attributes	E = Essential D = Desirable	Evidence A = Application I = Interview T = Task
Personal Characteristics <ul style="list-style-type: none"> Reliable with a high degree of integrity. Self-motivated and able to take initiative and responsibility. Approachable, with excellent interpersonal skills when dealing with others on all levels. Well organised, enthusiastic, energetic and flexible. Ability to motivate others and to develop their understanding and practice. Willingness to learn with and from colleagues. 	E E E E E E	A/I/T A/I/T A/I/T A/I/T A/I/T A/I/T
Other <ul style="list-style-type: none"> A commitment to the health, safety, welfare and safeguarding of all children. A commitment to equality, diversity and to inclusion for all. A commitment to developing links between home and school. A commitment to the highest standards of learning and teaching. A commitment to take part in all aspects of the life of the school, including meetings, training, special events and other extra-curricular activities as required. 	E E E E E	A/I/T A/I/T A/I/T A/I/T A/I/T

All experiences should be relevant and recent.

The appointment and interview process will thoroughly explore issues relating to safeguarding and promoting the welfare of all children.

Signed: _____ **Class Teacher**

Date: _____

Signed: _____ **Headteacher**

Date: _____