

Person Specification

Personal Attributes:

- Possesses a 'can do' attitude
- Creative and innovative in finding solutions
- Flexible and adaptive to changing needs and priorities
- Passionate about inclusive practice and equality of opportunity
- Relentless in finding ways to remove any barriers to success
- Excellent communication skills with both adults and students
- Works consistently with a calm approach despite challenging situations that may be faced
- Commitment to the protection/safeguarding of all students
- Self-reflective practitioner who always seeks to improve
- Able to see the 'big picture' in relation to whole-school priorities & improvement
- Sense of humour
- Good analytical and problem-solving skills
- Willingness to contribute to the extra-curricular life of the school

Skills:

- An ability to communicate effectively with teachers, students and parents
- An ability to work autonomously and as part of a team
- Good organisation, time management, communication and interpersonal skills. Good research and planning skills
- The ability to liaise with and gain the respect of students and school staff

Experience/Knowledge

- Knowledge of the principles involved in giving advice and guidance to young people including their place of confidentiality and sharing information
- Good ICT skills
- Knowledge of the main aspects of the organisation of secondary schools
- A clear understanding of the factors which lead to educational disaffection in young people
- Knowledge and understanding of strategies to remove barriers to learning in young people
- Knowledge of the range of additional support/agencies available for students.
- Qualifications and Training
 - Relevant training for working with young people aged 11-16
 - GCSE C grade or higher (or equivalent) in Maths or English minimum