



# Sandbach High School & College

## Lead Teacher/Aspiring Lead Teacher of Maths

**Highly competitive salary (+TLR for suitable  
candidate or Leadership Scale)**  
**with opportunity to become a Lead Teacher and/or  
Specialist Leader of Education**

## Applicant Information Pack





# Sandbach High School & College

## Welcome to Sandbach High School

Thank you for considering Sandbach High School for the next stage of your career. We are looking for an excellent Maths teacher (**September 2018 start although an earlier appointment for Easter/Whit will be considered**). This position has arisen due to the continued growth of the school (our popularity has made us a 10 form entry school) and our pursuit of National Teaching School status.

Our school is a happy and exciting place to work and was graded as outstanding by OFSTED in 2008. In November 2017 this was 'maintained' following a Section 8 inspection which described our school as calm, caring and compassionate.

Inspectors commented:

*'Pupils' behaviour around the school is exemplary.'* (Ofsted Nov 2017)

*'At break times, pupils are happy and relaxed.'* (Ofsted Nov 2017)

*'Leaders.... have successfully created and sustained a calm, caring and compassionate atmosphere in which pupils thrive.'* (Ofsted Nov 2017)

*'Pupils listen well when teachers are talking and explaining things.'* (Ofsted Nov 2017)

*'Behaviour systems are strong, proportionate and highly effective.'* (Ofsted Nov 2017)

Visitors to Sandbach High School remark on how calm our school environment is. Staff joining us from elsewhere highlight the positive ethos and the exceptional behaviour of our students. Students take pride in their work and show very high levels of self-motivation. They get on with their work without the need for the teacher to constantly look over their shoulder.

If you are able to visit, you will see a purposeful working environment with exemplary behaviour, engaged students and happy staff. Essentially, we are anything but complacent. We know that there is more to do and having the right people on our team is crucial.

If you find the above exciting – and perhaps a little bit of a challenge – read on to find out what we're looking for and what we can offer you.

John Leigh  
Headteacher



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## What we offer:

- ♦ Fantastic students who are ready to learn and whose behaviour is exemplary
- ♦ Supportive and effective pastoral systems
- ♦ Highly visible and supportive senior leaders
- ♦ A centralised behaviour grade and detention system
- ♦ No graded lesson observations – just ongoing feedback, helping you to be reflective and continuously develop
- ♦ Collaborative planning with centralised, shared units of work and resources
- ♦ CPD starts as soon as you are appointed
- ♦ Excellent ongoing CPD, career development and promotion opportunities
- ♦ A professional progression model from NQT to RQT through to Middle Leadership Development, Lead Teacher, SLE and Senior Leadership
- ♦ Modern teaching rooms in pleasant, well-maintained surroundings
- ♦ A commitment to the wellbeing of all
- ♦ Staff yoga and football and subsidised membership of a newly refurbished high-tech gym on site
- ♦ Staff retail rewards system

We expect a lot from our staff but we take wellbeing for all very seriously. Our ethos, and the practices which underpin it, means that you can teach without having to deal with constantly poor behaviour.

## What we are looking for:

### The successful candidate will be:

- ♦ an excellent teacher of Maths
- ♦ someone who does whatever it takes to ensure the best learning and teaching for all our students
- ♦ A committed team player who is happy to contribute to departmental improvement activities

If you are the type of person who fits with our culture, you will love working here.





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## The Maths Department

The department has a strong identity and achieves highly at all key stages; last year 83.0% achieved 9-4 at GCSE and 76.2% achieved A\*-C at A2 level.

The mathematics department occupies a suite of nine specialist rooms. The department is well-resourced with seven of the rooms being equipped with interactive whiteboards. The department currently consists of twelve full or part time teachers of mathematics.

## Curriculum

**AT KS3** we follow the framework using our own in-house scheme of work. Staff are given the freedom to choose resources and plan lessons within the scheme so as to best address the needs of their classes.

**At KS4** we follow the Edexcel 9-1 specification. We also offer the Edexcel GCSE in Statistics as an option at KS4.

**At KS5** we offer qualifications in both Mathematics and Further Mathematics A level following the Edexcel specifications as well as the Core Mathematics qualification. We have numbers of approximately 20 students who choose to study Maths in Year 12.

## Timetable

We run a 2 week timetable of 5, 1 hour lessons each day. At KS3, students have 8 lessons per fortnight. Students are taught by one teacher whenever possible, but it is often necessary to split classes between 2 staff.

KS4 students are set based largely on their KS3 results and begin GCSE in Year 9. Again, students have 8 lessons of mathematics per fortnight.





## Person Specification

### Job Title: Lead Teacher/Aspiring Lead Teacher of Maths

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	Well qualified graduate (2.1 or above) Qualified teacher with QTS High standard of subject knowledge	Evidence of continued professional development
<b>Experience</b>	Experience of teaching KS3 and KS4 Experienced in the use of ICT in the classroom	Understand the importance of the pastoral role of every teacher. Knowledge/Experience of STEM activities
<b>Special Aptitudes</b>	Professionalism and integrity Excellent classroom practitioner. Ability to inspire in students a desire to learn and participate Commitment to safeguard and promote the welfare of children.	Enthusiasm to lead extra-curricular activities. Understanding of the importance of assessment and tracking in achieving the best outcomes for every student Ability to motivate and inspire others
<b>Interpersonal Skills</b>	A good communicator. Work with energy, commitment and good humour. Be an effective team member, proactive at contributing to departmental activities. Sensitive to the needs of others. Supportive. Self-confidence.	
<b>Personal Attributes</b>	Good attendance record. Have a passionate commitment to our school's ethos. Organised with excellent time management and planning skills	