Chessington Community College

Garrison Lane, Chessington, Surrey KT9 2JS



Headteacher: Mr A Ali MaEd, BSc (Hons), PGCE





History Teacher

Required from September 2018
Outer London Main Pay Scale

"Everyone valued, every day an opportunity, every moment focused on success"

Every day an opportunity
Every moment focussed on success

Message from the Headteacher

Dear applicant,

I am incredibly proud to be the Headteacher at Chessington. This is a school with a rich past and such a bright future; one where Great things happen for young people each day.

We have made excellent strides in recent years and are now considered a national 'High performing School'. We have done this by instilling pride in our students and making them ambitious for their futures. Each child is valued, each day considered a vast opportunity and each moment is focussed on their success. Whomever takes on this role will need to be someone who values student wellbeing but knows that this is achieved through the very highest expectations, consistency and drive each day as a leader in the school.

The right person for this role will demonstrate passion for History both inside and outside of the classroom. Our students love History and we want someone that will further fuel the fires of their passions for this subject. I am a History teacher and thoroughly enjoy teaching the subject in this department. The History departments is part of the Humanities Faculty. This as an excellent team of teachers and leaders who love their subject and are hugely supportive of each other.

We are ambitious for the future of the school and are moving forward fast. Now judged Good by Ofsted we want to become a Great school in the next two years. This means we continue a rigorous focus on standards, a forensic approach to outcomes and of course a holistic understanding of the needs of every child that walks through our doors. The ideal candidate for this role will share this focus and will, each day, want the very best for the young people of Chessington.

Every member of staff is hugely valued. When joining us you will join a culture where we keep striving to be better each and every day. We will support your career development through internal CPD programs, mentoring, coaching and through a range of external programs including Masters in Education or Middle and Senior Leadership development programs. NQTs will be very well supported and developed through our teaching school

program. Rest assured each day here the highest of learning and teaching practice will be expected but you will supported and given time so that you can deliver a Great experience to each of our students.

I look forward to meeting you and to welcoming you on our journey to becoming a truly Great school.

Mr Ash Ali

Headteacher



Teacher of History

You will be responsible for planning and delivering excellent lessons and achieving great outcomes for your students. You will be a passionate teacher of History, with experience of raising achievement and maintaining high expectations for all students. This is a unique opportunity to join community of staff striving to create an outstanding comprehensive school.

Ideal candidates will:

- Be a great History teacher who inspires and engages within the classroom while providing opportunities outside the classroom
- Be a reflective practitioner who wants to continually learn.
- Have a positive impact on student's progress
- Be passionate about developing their own practice
- Communicate effectively
- Have the resolve to make a real difference to the lives of students

You can expect:

- Access to high quality CPD and research opportunities
- A very supportive leadership team
- The chance to work is a very good school that is enjoying the journey to becoming a great school
- The opportunity to make a real difference
- Access to state of the art resources and facilities

Application packs are available from our website www.chessingtoncommunitycollege.co.uk or Elsa Harris, Chessington Community College, Garrison Lane, Chessington, Surrey, KT9 2JS, email eharri26@ccc.rbksch.org or telephone 020 8974 1156 x 204. For an informal conversation or to arrange an informal visit to the school prior to the closing date please contact Sarah Wilson (swilson130@ccc.rbksch.org) Deputy Head Teacher.

The Governing Body are committed to safeguarding and promoting the welfare of children and young persons and the Headteacher must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the DBS

Closing Date: Monday 21st May Interview Date: TBC



Job Description (Teacher)

- 1) Plan, prepare and teach lessons and programmes of study
- 2) Maintain high expectations and standards of learning and behaviour within and beyond the classroom
- 3) Regularly mark students' work, adhering to wider college policy
- 4) Assess and monitor student progress to inform further learning and teaching
- 5) Report progress, as required, to line manager, members of the senior leadership team and parents / carers
- Maintain and develop strong subject and pedagogical knowledge and understanding
- 7) If required, be a form tutor
- 8) Undertake reasonable duties to support the effective and safe operation of the college
- 9) Continuously engage with training and development opportunities to maintain and develop effectiveness as a teacher
- 10) Maintain high standards of professional and ethical conduct
- 11) Represent the college positively and professionally in all contact with the wider community
- 12) A shared responsibility with all staff to ensure the health and safety of all members of the college
- 13) Support equal opportunities for all members of the college, regardless of gender, ethnicity, religion, sexuality or disability
- 14) Support and promote the ethos of outstanding inclusive comprehensive education
- 15) Any other reasonable tasks or duties assigned by the headteacher

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

Personal Specification

Qualifications and Experience	Essential or Desirable	Evidence Source
Qualified Teacher Status	Essential	А
Enthusiasm for science, and the ability to communicate this enthusiasm to students	Essential	A, I
A willingness to offer extra-curricular activities	Desirable	Α, Ι
Knowledge, skills and abilities	Essential or Desirable	Evidence Source
Good academic knowledge and understanding of History	Essential	A, R
Good pedagogical knowledge and understanding of Humanities. Particularly in relation to progress and student outcomes in History.	Essential	A, R
Good behaviour management skills	Essential	A, R
Effective planning and organisational skills	Essential	A, R, I
Effective written and spoken communication skills	Essential	А
Personal Qualities	Essential or Desirable	Evidence Source
An effective team worker	Essential	A, R
Professionalism	Essential	A, R
Resilience	Essential	A, R
A 'can do' attitude that embraces change	Essential	A, R
A reflective practitioner always seeking to improve performance	Essential	A, R
Commitment to outstanding inclusive comprehensive education	Essential	А

^{*} Method of Assessment: A = Application Form; I = Interview; R = Reference



