**JOB DESCRIPTION**

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| **POST TITLE:** | Part Time Teacher of English (0.6) |
| **POST RESPONSIBLE TO:** | Head of English |
| **SALARY:** | Main pay/upper pay scale |
| **CLOSING DATE:** | **Tuesday 19th June 2018**  **(we reserve the right to contact applicants before the closing date)** |
| **INTERVIEW DATE:** | **Friday 22nd June 2018** |
| **START DATE:** | September 2018 (NQTs from 1st July 2018) |

# JOB PURPOSE

To perform all the professional duties of a teacher under the direction of the Head of English. There will be additional responsibility available for the right candidate.

To be an outstanding classroom practitioner who consistently delivers the highest standards of teaching and embraces our vision of an integrated curriculum that ensures our students achieve the highest outcomes in English.

**DUTIES AND RESPONSIBILITIES**

# Teaching and Learning

* Deliver an outstanding learning experience for students across the full ability range, from Y10 to Y13, that engages and excites them.
* Liaise with other colleagues and employers to deliver projects in a collaborative way.
* Work with Learning Assistants and the SENCO to meet all learners’ educational needs.
* Develop schemes of learning and lesson plans in conjunction with the Head of English.
* Follow Academy protocols with regard to lesson routines, behaviour management, literacy and numeracy.
* Set appropriate work for classes when absent.

# Assessment, Recording and Reporting

* To evaluate performance of students within your lessons, providing feedback for parents, students, staff and SLT.
* To assess student work regularly, providing timely feedback and setting targets for improvement.
* To ensure that learners meet and exceed the targets they are set and are aware of what they need to do to improve.
* Follow the Assessment, Reporting and Recording policy including consultation evenings and reporting to parents.
* To assess in line with Awarding Body requirements and ensure that it is timely.

# Standards and Quality Assurance

* Support the vision and values of WMG Academy Trust to maximise the achievement of all.
* To lead by example and model the highest professional standards to staff, students, parents and partners in all aspects of the role.
* Attend meetings, open days, staff training and other events as directed. Participate in the enrichment programme.

# Pastoral Duties

* Active Pastoral tutor working with learners across all years.
* Adhere to pastoral system policies and procedures as identified by the Associate Principal.
* Deliver effective pastoral sessions and reviews.
* Conduct individual reviews with your identified cohort developing an Individual Education Plan for each of them.

The WMG Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

**All our academic staff will be measured against the teachers’ standards.**

**Any other duties commensurate with the level of this post and as directed by the Associate or Assistant Principal.**

**Person Specification for Teacher of English**

The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively:

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| **REQUIREMENTS**  The post holder must be able to demonstrate: | ESSENTIAL (E) or  DESIRABLE (D)  REQUIREMENTS |
| **QUALIFICATIONS** |  |
| Honours degree or equivalent in relevant subject | E |
| Post graduate or further relevant professional studies | D |
| Qualified teacher status | E |
| **EXPERIENCE** |  |
| Proven record of success as a teacher in education or within an industrial environment | D |
| Experience of working with a range of partners both in and outside the world of education | D |
| Understanding of outstanding teaching, learning and assessment strategies | E |
| Understanding of behaviour for learning | E |
| Relevant worked based professional experience | D |
| **KNOWLEDGE AND SKILLS** |  |
| Excellent subject knowledge | E |
| Knowledge and understanding of current curriculum developments | D |
| Ability to analyse and interpret student performance data and set targets | E |
| Ability to create an ethos which enables all students to achieve their potential | E |
| To be able to work effectively as a team | E |
| Excellent literacy, numeracy and ICT skills | E |
| An ability to inspire students in Y10 to Y13 | E |
| **PERSONAL ATTRIBUTES** |  |
| To work under pressure and meet deadlines | E |
| Confidentiality and discretion | E |
| Ability to organise, plan and prioritise | E |
| Excellent communication skills | E |
| A commitment to safeguarding to learners within the academy | E |
| Enthusiasm, optimism and energy | E |

All offers are subject to clearance of references and enhanced DBS checks

**FURTHER PARTICULARS (COVENTRY ACADEMY)**

“*We have some of the best companies and supply chains in our local area, and they all desperately need new talent and skills to help them grow. That is why the WMG Academy for Young Engineers is so important”*

*Professor Lord Bhattacharyya, Chairman, WMG*

**The WMG Academy for Young Engineers**

The WMG Academy for Young Engineers is a University Technical College, for 14 - 19 year old learners, which opened in September 2014. Formed between a partnership of the University of Warwick (led by Warwick Manufacturing Group - WMG) and with the support of national, regional and local businesses such as Jaguar Land Rover, National Grid and Prodrive, who are committed to providing a better way of learning for the engineers of the future.

The WMG Academy’s focus is on engineering and digital and information communication technologies. It caters for 640 students of 14 - 19 years from Coventry, Warwickshire and Solihull. The WMG Academy initiates and supports the development of well-educated and industry trained students who not only have the qualifications but also the functional skills, knowledge and personal qualities to make an impact in the world of work and/or further and higher education.

**Our Vision**

We will ensure that our students have raised aspirations that will provide the motivational drive to succeed. Strong employer and further and higher education links, as well as a professional ethos and culture, will ensure the students will be in demand from employers.

Our unique status of working very closely with some of the biggest employers in the region means that we have shaped the curriculum from day one to ensure we produce students with a professional ethos and culture that is in high demand in today’s working world.

The focus of the curriculum is a series of projects – real business-focused, practical problems and challenges that reflect fully the world of work. Employers provide mentors to help our students get a full understanding of life in engineering. This ‘better way of learning’ means that education will be exciting for our students. We will give them an experience of real value; one that will lead to a diverse range of positive progression pathways for every single student.

Team working will be the norm and students will work together to develop the skills that employers value. We are committed to developing team working, problem solving, creativity, leadership, communication, resilience and an ability to respond to change. As staff, it is our role to model those skills and behaviours to our learners in everything that we do.

**The Role**

The WMG Academy Trust is looking for teachers who have excellent teaching skills. The successful candidate will inspire and enthuse learners with their passion, ensuring that the WMG Academy Trust outcome in these subject areas are outstanding.

You will demonstrate and demand the highest standards of delivery and you will be fully committed to raising attainment to enable all learners to achieve outstanding success.

Reporting to the Lead Teacher, you will be responsible for the planning and delivery of outstanding lessons of this specialist curriculum and will be expected to work with the engineering department to develop the employer commissions. You will provide timely feedback for students on their work to ensure they are to achieve and realise their targets. All teachers will be pastoral tutors working closely with an identified cohort of learners.

This is a unique opportunity to be involved in one of our new and exciting academies; designing and leading an innovative approach to learning and ensuring that learners achieve the highest outcomes and opportunities.