

English at The South Wolds Academy

The English Faculty has a well-deserved reputation for delivering high quality teaching, rich learning experiences and good examination results to all learners in the 11-18 age range. At the core of what we do is a desire to ensure all leaners make outstanding progress. Our approach for achieving this is to work collaboratively and effectively as a team in all aspects of teaching, learning and assessment.

As a core subject, all pupils study English up to the age of 16. At Key Stage 3 we teach to a programme of units supported by schemes of learning. A significant emphasis is placed on teaching a skills-orientated curriculum centred on Reading, Writing, Speaking and Listening assessment objectives. In the past year, this has been remodelled with significant work invested in creating a curriculum that is engaging, varied but also provides a clear foundation for GCSE.

At the end of Key Stage 3 and throughout Key Stage 4, we prepare students for the AQA GCSEs in English Language and English Literature with nearly all students studying both courses. Both Key Stage 3 and 4 classes are organised into target level classes based on learners' ability.

There are well-established AS and A Level courses in English Language (AQA) and English Literature (AQA) and these are popular choices with students.

The Faculty is housed in a suite of eight teaching rooms. All classrooms are equipped with interactive whiteboards and other audio-visual equipment. In addition, we have reasonable access to the school's three specialist computer rooms and the Learning Resource Centre.

We pride ourselves on the learning environment we create within the English block and our approach to recognising and celebrating the achievements of our learners. The English Faculty also enjoy the benefits and comfort of a work room which includes personal workspaces and a small kitchen area.

The successful candidate will join a team of eight other specialists. We are a well-integrated, friendly team with considerable experience. We are always open to new ideas and look forward to being joined by a dynamic, innovative and committed practitioner who will strive to raise the standard of teaching and learning whilst endeavouring to secure outstanding progress for all learners.