

## Job Description: Head of Strings

Responsible to:Director of MusicPrimary Responsibility:To be responsible for the efficient operation and development of<br/>the String department throughout the Junior and Senior<br/>Schools, including the teaching of lessons, directing ensembles<br/>and accompanying pupils in concerts.

Job Description Review Date: January 2019

#### **Responsibilities**

- 1. Be fully committed to maintaining the Department's high standards by showing a dynamic approach to the subject and enthusing pupils with a love of music
- 2. Teaching string instrumental lessons to individuals and groups of pupils (including in the Year 4 Instrumental Scheme) ranging from beginners to diploma level;
- Having line management responsibility for string Visiting Music Teachers (VMT's): (allocating pupils to staff; monitoring pupils' progress; monitoring VMT teaching through observations; spreading good practice amongst VMTs; allocation of pupils to ensembles; assisting with VMT timetabling issues; assisting with appointing of VMT staff);
- 4. Rehearse and conduct string ensembles in performance (currently the Advanced and Intermediate String Orchestras);
- 5. Continue to develop string chamber music groups and, along with the Head of Keyboard, chamber music groups for strings and piano;
- 6. Organising master-classes given by visiting professionals and departmental concerts;
- 7. Working with the Director of Music on issues including budget, recruitment, selection, induction and performance management of string VMTs and music scholars;
- 8. Organise the termly Informal Concerts;
- 9. Administer the music exam entries for the termly Trinity College of Music examinations (another colleague deals with the ABRSM entries);
- 10. Providing aural and theory training sessions;
- 11. At an appropriate level, supporting the Head of Keyboard in acting as a piano accompanist for your own and other woodwind pupils in ABRSM/Trinity exams, concerts/assemblies, GCSE/A Level recordings, music scholarship auditions, assemblies and Prize Giving ceremonies;

- 12. Be a member of the adjudicating panel at Music scholarship auditions
- 13. Working with the Director of Music in looking after the school's hire stock of string instruments and arranging repairs when necessary.
- Produce, for the Director of Music, termly billing charges details for pupils taught and for extras (e.g. music purchased, instruments hired) for all woodwind and percussion VMT staff;
- 15. To assist in the marketing and promotion of the Music Department and wider school community;
- 16. Creating other initiatives, e.g. liaison with local schools; entering pupils/ensembles for external music festivals; liaison with ESTA, etc.;
- 17. Maintaining efficient and timely communications with parents/guardians and other relevant stakeholders.
- 18. Attending full staff and departmental meetings.
- 19. For a candidate with suitable experience, and with mutual agreement, there may also be an opportunity to teach some curriculum music lessons.

#### General:

- Support the aims of the school;
- Support all members of the school community with respect and consideration;
- Set a good example to pupils in terms of appropriate dress, standards of punctuality and attendance;
- Take responsibility for professional development, participating in staff training, including INSET days where required, and the school's CPD and Professional Development procedures;
- Participate in the management of the school by attending meetings as required, including full staff and departmental meetings;
- Adhere to the Health and Safety Policy.

### Other:

The Job Description is subject to:

- Other reasonable requests by negotiation with the Bursar and Headmaster
- Annual Review

# PERSON SPECIFICATION: Head of Woodwind & Percussion

	ESSENTIAL	DESIRABLE
Qualifications/ Professional Bodies	<ul> <li>Relevant string Teaching and/or Performing Diploma level qualification (or similar)</li> </ul>	<ul> <li>Membership of a professional body (eg. ISM, MMA, etc)</li> </ul>
Experience	<ul> <li>Teaching pupils string instrument(s) on individual/small group basis</li> <li>Experience as a member of an orchestra and/or chamber group</li> <li>Experience as a conductor of large string and/or orchestral groups</li> </ul>	<ul> <li>Experience of working in an educational environment</li> <li>Experience of line- managing and interviewing staff/Visiting Music Teachers</li> <li>Experience of managing a budget</li> <li>Experience in organising concerts and entering pupils for exams and competitions</li> <li>Experience in coaching and conducting ensembles</li> <li>Experience as a piano accompanist</li> <li>Experience as an examiner/adjudicator</li> <li>Experience in delivering workshops and/or masterclasses</li> </ul>
Skills/ Knowledge	<ul> <li>Excellent communication skills and ability to relate to children of different age and abilities (Years 3-13)</li> <li>Excellent organisational skills</li> </ul>	<ul> <li>Awareness and understanding of safeguarding and welfare of children</li> <li>Reasonable administrative computer skills (especially word processing)</li> </ul>
Personal Attributes	<ul> <li>An enthusiasm for music</li> <li>Excellent timekeeping and reliability</li> <li>Able to use own initiative and work without supervision</li> <li>Keen interest in and support for the ethos and aims of Solihull School</li> <li>Diplomacy, tact, empathy with pupils and excellent interpersonal skills</li> <li>Common sense</li> <li>An exemplary attendance record in his/her past and present employment</li> <li>An ability to work outside normal working hours when required</li> </ul>	<ul> <li>A willingness to be involved in the wider life of the School</li> <li>A good sense of humour.</li> </ul>