

November 2016

Dear Potential Applicant

Thank you for your interest in the post of Learning Support Assistant -EAL for January 2017 (closing date 9am Friday 9<sup>th</sup> December 2016).

If your application is successful you would join a highly talented and motivated staff, dedicated to meeting the needs of our diverse student population, and ensuring they reach their potential. Aspirations for all our students are very high across the full 11-18 range. This post represents a wonderful opportunity for someone who wants to make their mark at a school where you can really make a difference.

Quintin Kynaston moved into brand new premises on the same site in January 2015, following a £35 million project under the Building Schools for the Future programme. An additional £1.5 million sixth form centre opened in January 2016 at the same time as external works finished, including a large multi-user games area. Teaching facilities and professional development opportunities are excellent, whatever your stage of career.

The new post holder will be part of a highly successful and committed support staff. Your professional development will be taken very seriously so that we can encourage you to be the best that you can in your role.

The selection process for new appointments is a two-way process. Prospective candidates will be subject to a rigorous selection process. It is also important that you have the opportunity to assess us and decide whether this is the right post and school for you. If you wish to apply please complete the application form, including a personal statement of no more than 1000 words detailing why you are interested in this post and how you meet the person specification. Please note, there is a six month probationary period for all new members of staff.

If you have not been contacted within ten days of the closing date your application has not been successful. In the meantime, I thank you for your interest in Quintin Kynaston.

Yours faithfully



Alex Atherton  
Headteacher

**Aspiration - Resilience - Community**

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