



# Angelorum College

*"Serve Him in Holiness" Luke 1:75*

## Position Description - Teacher

Angelorum College is a mixed non-selective independent school in Queensland, serving students from the age of six to 16. The all-through school is situated in Brisbane. The school provides both Classroom and Distance Education modes of delivery across Prep to year 10.

The principal mission of the college is to encourage holiness in families by supporting them in the education of their children. Recognising that parents are the primary educators of their children, Angelorum College supports this mission by promoting the whole development of the child.

The college is proud of its close-knit community and dedicated teaching staff who specialise in a range of subjects. The school is committed to developing the whole child and their moral, academic, spiritual and physical potential. Schools are the focus of expertise in learning. They perform a vital role in providing opportunities to students to acquire knowledge and understanding, pursue special interests, strive to achieve excellence and develop social and vocational skills. Their core business is providing a learning program for students to achieve system wide and school based learning outcomes. Schools also aim to facilitate and support participation among parents, students, administrators, teachers and others in the school community.

Teachers play a key role in the delivery of quality education to students and will contribute towards:

- growth in Faith and holiness of students, families and staff
- excellence in teaching and learning
- respected curriculum that helps students to live happily and productively in their own and the global society
- fair and equitable work practices
- productive partnerships that ensure that as an organisation we are able to achieve our goals effectively
- responsible school management
- responsive and helpful strategic management.

### Your opportunity

As the Teacher you will:

- plan, prepare and deliver effective learning and teaching programs for every student in allocated classes and groups including those in both a classroom and distance education setting
- contribute to the development and implementation of the school objectives and school planning
- contribute to the establishment and maintenance of a supportive school environment
- contribute to and assist with the management and further development of personnel, financial, information and technology, assets and facilities resources of the school to ensure their optimum use in meeting educational and departmental objectives.

Teachers are accountable to and under the direction of the school Principal or delegate. The principal/senior teacher working with the Angelorum College Board of Management provides educational leadership for the school and sets the general direction and ethos for all staff, students and community members.

### Your role

You will have responsibility for leading the following activities and undertaking the following key tasks:

- Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers; and relevant syllabi, curriculum policies, work programs and educational trends.



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## Position Description - Teacher (cont.)

- Maintain teaching competency and currency of knowledge of relevant curriculum programs as required by the department or other relevant statutory authorities.
- Support students through interaction with them in a variety of settings across Day school and Distance Education, and through the active development of supportive learning environments and effective behaviour management practices.
- Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school and at home where appropriate for distance education and enhance their overall development towards effective citizenship and responsible adulthood through participation in timetabled, non-timetabled and planned extra curricula activities.
- Assess both classroom and distance education students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
- Maintain classroom and distance education student records and samples of work and report on student performance to students, parents, the department and other stakeholders.
- Participate in the collaborative development and evaluation of curriculum (the sum total of all learning experiences) and regularly monitor, through observation and evaluation, the effectiveness of the learning/teaching program.
- Establish and maintain appropriate interpersonal relationships between the school and community particularly in regard to the ethical obligations as a practicing Catholic Christian.
- Participate as appropriate, in school decision making processes and professional development
- Express willingness and skill in incorporating every means possible to ensure a quality program is delivered to students in a Distance Education setting, including the use of videoconferencing and cloud based services.

A mandatory requirement of this role is:

Current full registration, or current provisional registration with eligibility for full registration, as a teacher in Queensland.