



Birchwood High School Classroom Teacher Person Specification

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| Education & Training | <ul style="list-style-type: none"> • Qualified Teacher Status (with DFE Number), including Numeracy/Literacy/ICT tests for NQTs after 2002. • First/Second Class Degree. • Willingness to continue to develop own expertise (evidenced through continuing professional development) • Appropriate qualifications, experience and any other requirements needed to perform the role in relation to safeguarding and promoting the welfare of children and young people. |
| Teaching Experience | <ul style="list-style-type: none"> • Strong teaching practice in relation to career-stage • The ability to plan effective lessons for all students. • An understanding of how to use assessment to inform planning for good teaching and learning. • The ability to differentiate materials to meet the needs of learners within an all-ability setting. • Experience, or the desire, to raise standards of achievement for all students. |
| Skills, Knowledge & Aptitudes | <ul style="list-style-type: none"> • Excellent subject knowledge. • Good ICT skills and their application to teaching with subject specialism. • Ability to build good relationships with students and colleagues. • Ability to work with initiative, as an individual and as a team member. • Ability to communicate effectively with different audiences, orally and in writing. • Well organised and able to maintain accurate records. • Awareness of current educational developments. • Ability to reflect on practice. |
| Personal Qualities | <ul style="list-style-type: none"> • Hardworking and committed to inclusive education. • A belief in valuing each individual student and responding to their needs. • A commitment to excellence and working in partnership. • A willingness to learn and develop new skills. • Commitment to continuing professional development. • To work proactively within the ethos of the school. • Capacity for working under pressure. • Resilience and a sense of humour. • Reliable with excellent attendance and punctuality. |