

TEACHER

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| Purpose: | <p>To deliver high quality teaching and excellent learning outcomes and create a climate where students achieve their potential</p> <p>Participate in the creation of faculty schemes of work, lesson plans and related resources</p> <p>To contribute to the development of e-learning to support subject delivery and enhance the learning and teaching experiences of all students</p> <p>To ensure all students achieve their full potential and targets</p> |
| Reporting to: | Head of Faculty/Department |
| Liaising with: | Academy Staff Team, parents/carers and other agencies |
| Working Time: | Full time – term time |
| Contract Type: | Permanent |
| Salary: | MPS/UPS |
| Location: | Grace Academy Darlaston |
| Main Duties: | <ul style="list-style-type: none"> • To provide programmes of study suitable for all students in teaching groups and to maintain high standards of work, discipline and conduct in accordance with overall academy policies • To encourage students through the effective use of a variety of resources, differentiated learning and the maintenance of a good learning environment • To acquire the skills and develop an understanding of the subject, teaching pedagogy and the theories of learning • To liaise with other teachers, attend meetings of staff and contribute to the general development of the subject and pastoral care • To operate regular and effective assessment for learning and monitoring procedures, maintain an efficient record system and advise Head of Faculty/Department on student progress • To promote equal opportunities within the Academy and to seek to ensure the implementation of the academy's equal opportunities policy • To have knowledge of Grace Academy procedures about how to safeguard and promote the welfare of children in addition to the statutory duty to safeguard children • To carry out other reasonable duties as directed by the line manager or ALT member |

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| Specific duties: | <ul style="list-style-type: none"> • To provide differentiated lesson plans to support the delivery of stimulating and exciting lessons that will motivate and enthuse students • To use ICT effectively to support the delivery of lessons as appropriate • To use a variety of teaching and learning strategies to ensure that all learning styles are catered for (visual, auditory, kinaesthetic) • To provide students with regular assessment opportunities, use assessment for learning and provide them with quality feedback • To set students regular challenging but achievable targets • To provide pastoral care, appropriate to the needs of each student and to maintain high standards in accordance with academy policies • To encourage students to develop positive attitudes to each other, members of staff, their families, the academy and their environment • To monitor the academic and social development of students and maintain an effective system for this • To carry out a share of supervisory duties in accordance with the published schedules • To participate in meetings with colleagues and parents/carers as necessary • To participate in performance management arrangements • To show care and concern for all students, members of staff and the academy environment • To contribute to the wider aspects of academy life, including liaison with parents/carers and external agencies and to provide support for academy policy within the community • To contribute to the effectiveness of the academy organisation • To review annually the preceding year's work and agree targets, aims and objectives • Maintain awareness and knowledge of contemporary trends, developments, theory and methods in the transformation of teaching and provide suitable leadership and interpretation to Governors, Leaders, Managers and staff within the academy |
| Professional Behaviour: | <ul style="list-style-type: none"> • To maintain high standards of professional behaviour towards colleagues and students. • To lead by example and to follow the Academy's code of conduct. • To carry out duties in a friendly, helpful and professional manner. • To have a flexible approach and to be prepared for the unusual. • To support the Academy's aims and abide by its policies. |
| Personal Development: | <ul style="list-style-type: none"> • To continue personal development as agreed in performance management. |

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| Assessment: | <ul style="list-style-type: none"> • To continue personal development as agreed in performance management. • To engage actively in the performance review process. • To address the performance management targets set by the line manager. |
| Other Specific Requirements | <ul style="list-style-type: none"> • Qualified Teacher status • Working in line with the Fluency Duty • To support the Academy in meeting its legal requirements. • To have a record of excellent health, attendance and punctuality. • Is sympathetic to and understands the Christian Ethos of the organisation. |