

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Student Wellbeing and Inclusion
Job Title	Senior Manager Inclusion	Designation	Senior Teacher 4
Job Type	Full Time	Duration	Ongoing
Salary	\$132,177	Location	Darwin
Position Number	30562 RTF 153076	Closing	11/12/2018
Contact	Sue Beynon, General Manager, Student Wellbeing and Inclusion on 08 8944 9423 or sue.beynon1@nt.gov.au		
Agency Information	https://education.nt.gov.au/		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Special Measures	The Northern Territory Public Sector values diversity and aims for a workforce which is representative of the community we serve. Therefore, under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information on Special Measures, click here		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=156076		

Primary Objective: Responsible for the leadership, coordination, and operational business for Inclusive Practices in Northern Territory Schools. The position will collaborate with key stakeholders throughout the NT to develop and enhance the teaching and learning for students with additional needs.

Context Statement: Student Wellbeing and Inclusion works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning opportunities and wellbeing. Student Wellbeing and Inclusion is part of Education Policy Programs, which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential.

Key Duties and Responsibilities:

1. Through effective planning and management, coordinate the design and conduct of research and evaluations that lead to the development and improvement of special education.
2. Consult and negotiate with school staff, including Principals and Special Education Teachers, in the implementation of policies and initiatives to ensure development of enhanced teaching and learning of students with special needs.
3. Collaborate with other projects and teams and maintain comprehensive networks with internal and external stakeholders at the local and national levels to ensure policies and initiatives reflect changing demands between all stakeholders.
4. Undertake on-going research, data collection and reporting, to inform planning in teaching, learning and inclusion and contribute to delivery of core business to optimise learning for all students.

Selection Criteria:

Essential:

1. Registered, or ability to register, with the Teacher Registration Board of the Northern Territory, with a recognised qualification relevant to Special Education or substantial current knowledge in this field, and possess a current Working with Children Clearance Notice (Ochre Card).
2. High level interpersonal and influencing skills with demonstrated ability to establish and maintain effective working relationships with people from diverse professional backgrounds and relate to young people and their families across socio-economic, geographic and cultural groups.
3. Demonstrated successful leadership skills to lead, coach and coordinate a range of multidisciplinary teams supporting students with additional needs.
4. Demonstrated ability to be agile and apply problem solving strategies to enable effective service and delivery through a collaborative partnership approach.
5. Demonstrated sound written and oral communication skills and the ability to implement policies, procedures and projects relevant to disability needs for the system and schools with sound practical experience to support.
6. Sound knowledge of current research, legislations, policies and practices in relation to the education of students with special needs.

Further Information:

1. Office-based conditions apply to this position
2. Visits to schools may necessitate travel by 4X4 vehicle or light aircraft, including overnight stays

Approved: November 2018

General Manager, Student Wellbeing and Inclusion

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