

**PERSON SPECIFICATION: MAIN SCALE TEACHER
(HUMANITIES & WBQ)**

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul style="list-style-type: none"> • Honours degree in Humanities • Teaching qualification • Registered with EWC 	<ul style="list-style-type: none"> • Higher Degree • Further qualifications 	<ul style="list-style-type: none"> ✓ Primary evidence ✓ Application form ✓ References
Professional Development	<ul style="list-style-type: none"> • Evidence of recent relevant professional development 	<ul style="list-style-type: none"> • Recent relevant training in <ul style="list-style-type: none"> ➤ <i>The relevant area(s)</i> ➤ <i>theories of teaching & learning</i> ➤ <i>school improvement</i> 	<ul style="list-style-type: none"> ✓ Application form ✓ Letter ✓ References ✓ Interview
Knowledge & Experience	<ul style="list-style-type: none"> • Thorough knowledge of National Curriculum requirements including Literacy & Numeracy Framework • Able to teach whole age & ability range • Have used data and pupil tracking to raise attainment • Knowledge and application of assessment for learning, including target setting for and with pupils to effect improvement • Demonstrable evidence of having “added value” to pupil outcomes • Demonstrable evidence of utilising differentiation to raise achievement 	<ul style="list-style-type: none"> • Threshold status • Have played a successful role during an Estyn Inspection • Experience of teaching WBQ • Experience of teaching pupils with ALN including ASC, SEN and those with challenging behaviour • Have taught Key Stage 5 	<ul style="list-style-type: none"> ✓ Application form ✓ Letter ✓ References ✓ Interview
Skills & Abilities	<ul style="list-style-type: none"> • Outstanding teaching skills • Excellent people skills • Able to plan and organise own time in an exemplary way, including lesson planning, setting and marking homework, coursework, etc <p>(cont.)</p>	<ul style="list-style-type: none"> • Ability to be self-motivating • Ability to multi-task • Willingness and ability to learn new systems • Able to use self-evaluation techniques to improve outcomes 	<ul style="list-style-type: none"> ✓ Application form ✓ Letter ✓ References ✓ Interview

	ESSENTIAL	DESIRABLE	EVIDENCE
	<ul style="list-style-type: none"> • Excellent communication, ICT, literacy & numeracy skills • Good reasoning power and judgement • Able to work under pressure and stick to deadlines • Good interaction with colleagues at all levels 		
Other	<ul style="list-style-type: none"> • Enhanced DBS clearance • Commitment to ensuring the well-being of pupils • Commitment to safeguarding pupils at all times • Commitment to Equal Opportunities • Excellent record of attendance and punctuality • Work in partnership with staff, parents and community • Willing to offer extra-curricular opportunities • Willing to teach outside own specialist subject area(s), if required • Loyalty to and active support for aims and priorities of school as articulated by the Governors, Headteacher, SMT and MMT • Cheerful, calm manner • Business-like dress code & appearance 	<ul style="list-style-type: none"> • An understanding of the distinctive nature of work in an urban school • Conflict resolution skills 	<ul style="list-style-type: none"> ✓ Application form ✓ Letter ✓ References ✓ Interview