



Dear Colleague,

Thank you for your interest in the position of Teacher of Maths at The Suthers School.

This is a really exciting opportunity for an ambitious, dynamic and well-qualified teacher of Maths to have a real impact on the educational experiences of the young people of Newark and the surrounding areas. You will join us at the earliest stages of the school's development and will therefore have a unique opportunity to contribute to our vision.

This role will also bring a unique potential for career progression and there will be opportunity to take on leadership of Maths (TLR 2b) at The Suthers School for a suitably qualified candidate. I am in fact very proud to be building a team of staff committed to securing the very best outcomes for young people, no matter what their starting point. I firmly believe that through a relentless focus on meeting the needs of the individual and in embedding the principles of 'work hard, be kind', Suthers staff really will make a difference.

With a Year 7 cohort of 90 students initially but with a PAN of 120 within two years, The Suthers School will grow year on year until it reaches capacity in 2022.

We may be starting small but that does not mean our ambitions should not be great. Young people deserve an education that excites and enthuses, one which prepares them for a future as global citizens who are able to think for themselves. The Suthers School is a place where character education is ranked alongside academic preparation and where students thrive in an environment which inspires ambition, compassion and a love of learning.

If you share this ambition and are looking for an opportunity to have a real impact on the lives of young people, I would be delighted to hear from you. Details of how to apply and further information about the role are included in this pack but if you do have any questions about this role or would like an opportunity to discuss it in more detail, please contact our School Manager, Mrs Jo Braithwaite [jbraithwaite@suthersschool.co.uk](mailto:jbraithwaite@suthersschool.co.uk)

Kind regards

**Mr Andrew Pettit**  
Head of School

## **Job Description - Classroom Teacher**

Reports to: Performance Director (Head of Department)

### **Key purpose of the job**

To teach pupils in allocated classes in order to ensure that their learning is of the highest quality.

### **Responsibilities of a classroom teacher**

- Teach pupils within allocated classes, enhancing their learning and providing the opportunity for achievement for all pupils;
- Planning and preparing tasks which challenge pupils and ensure high levels of interest during lessons;
- Monitor the academic progress of pupils within allocated classes and implement appropriate strategies to address underachievement;
- To assess, record and report on the progress and attainment of all pupils within allocated classes;
- To register the attendance of pupils in class;
- To set appropriate homework;
- To mark pupil's work and give appropriate and constructive feedback;
- To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials;
- Manage pupil behaviour in the classroom and on school premises, and apply appropriate and effective measures in cases of misbehaviour;
- Communicate with parents and carers over pupils' progress and participate in departmental meetings, parents' evenings and whole school training events;
- Undergoing regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD); and
- Undertake critical self-evaluation and then participate in continuous professional development designed to enhance the quality of teaching or other working practices.

### **Responsibilities of a form tutor**

- To address any issues concerned with the wellbeing, personal development and academic progress of pupils within the tutor group;
- To check uniform and general appearance on a daily basis; and
- To monitor the behaviour of pupils in the tutor group.

### **Performance Management responsibilities**

- All members of staff are required to participate fully in the school's performance management system.

### **Other professional requirements**

- Have a working knowledge of teachers' professional duties and legal liabilities;
- Operate at all times within the stated policies and practices of the school;
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct; and
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.