

Job Description and Person Specification

Job title:	Teacher
Scale:	Main Professional Scale
Purpose of role:	<ul style="list-style-type: none"> ▪ To carry out the duties of a School Teacher, as set out in the current Schoolteachers' Pay and Conditions Document. ▪ To promote the ethos of Healing School – A Science Academy. ▪ To secure high quality pupil outcomes within the designated curriculum area.
Line Manager:	Leader of Curriculum Area
Main duties and responsibilities:	<ul style="list-style-type: none"> ▪ To maintain good standards of planning, preparation and assessment ▪ To ensure that personal standards of teaching are consistently high ▪ To make full use of assessment data to produce personal pupil targets and ensure these are reviewed on a regular basis ▪ To produce schemes of work, as appropriate ▪ To play a full and active role within the Faculty ▪ To keep abreast of new initiatives by embracing professional development. ▪ To undertake rigorous performance management ▪ To undertake the duties of a form tutor ▪ To comply with all whole school policies and procedures including assessment and reporting procedures ▪ To have a willingness to work flexibly across the Multi-Academy Trust
Finance and resources	<ul style="list-style-type: none"> ▪ Management of physical resources within the designated area, as agreed with the line manager.
Supervision	<ul style="list-style-type: none"> ▪ Supervises and monitors the quality and quantity of the day to day work of any teaching assistants/ITT Students working within the classroom.
Health and Safety	<ul style="list-style-type: none"> ▪ Health and Safety – the post holder must carry out his/her duties with full regard to the School's Health and Safety procedures.
Core competencies	Teachers' Standards

Person specification

How measured during the recruitment process:

A = Application Form, R = Reference, I = Interview, T=Task, P = Presentation

Knowledge, skills and understanding	Essential	Desirable
	<ul style="list-style-type: none">▪ Effective communication – written & verbal (A,I)▪ To carry out duties and responsibilities in accordance with Teachers’ Standards (A,I,R,T)▪ Knowledge of safeguarding procedures (I)▪ Exemplary classroom practitioner (I)	<ul style="list-style-type: none">▪ More than one previous school (A)▪ Finance (inc budget management) & Personnel issues (A,I)▪ Health and Safety issues(A,I)▪ Special Needs (A,I)
Experience Qualifications	<p>It is essential that the post holder has:</p> <ul style="list-style-type: none">▪ Qualified Teacher Status (A)▪ Recent and relevant long or short course experience (A)▪ Exemplary attendance record (A, R) <p>It is essential that the post holder is committed to:</p> <ul style="list-style-type: none">▪ Raising attainment for ALL pupils (A, I)▪ Rigorous performance management (A, I)▪ Professional development (A, I) <p><i>The post holder must also meet the requirements of an Enhanced DBS disclosure.</i></p>	
<p>Other Duties - The duties and responsibilities in this job description are not restrictive and the postholder may be required to undertake any other duties which may be required from time to time. Any such duties should not however substantially change the general character of the post.</p>		