



# Avenue Primary Academy Phase Teaching Assistant for SEN Opportunity Base

## Person Specification

*E – Essential D – Desirable.*

*Evidence to be found in Interview, including lesson observation (I) or Application form (A)*

### Experience and Qualifications

- ◇ Experience of working with children in an educational setting.
- ◇ Experience of working with children with SEN E (A)
- ◇ Experience of working as part of a team. E (A/I)
- ◇ Related training/qualification E (A)
- ◇ English and maths at GCSE level or equivalent E (A)
- ◇ NVQ3 or equivalent

### Skills and Abilities

The willingness and ability to support children's learning by:

- ◇ Working with individuals and groups of children E (I)
- ◇ Developing an understanding of children's individual needs E (A/I)
- ◇ Carrying out instructions reliably E (A/I)
- ◇ Taking responsibility for delivering specific intervention programmes D (A/I)
- ◇ Producing, preparing and adapting resources D (A/I)
- ◇ Assessing children's progress D (A/I)
- ◇ Keeping accurate records D (A/I)
- ◇ Contributing to planning and review meetings D (A)
- ◇ Communicating clearly with children and adults in speech and writing E (A/I)
- ◇ Working as part of a team E (I)
- ◇ Demonstrating a willingness to work with a range of special educational needs. E (A/I)
- ◇ Having a sound knowledge of safeguarding issues. E (A/I)

### Qualities

- ◇ An enthusiasm for working with children and supporting their learning E (A/I)
- ◇ A commitment to developing children's full potential E (A/I)
- ◇ A commitment to further professional development D (A/I)
- ◇ Flexibility, a cheerful disposition, and a sense of humour D