



## Teacher of Maths King David High School - Person Specification

The Governing Body of King David High School wishes to appoint a person with the qualities to consolidate and build on existing innovations, and to work as part of the Maths Faculty in its next stage of development.

D – Desirable E – Essential

<b>Personal attributes/skills</b>
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<b>Ethos</b>		
1	support for the Jewish faith based ethos of King David High School	E
2	A commitment to work and liaise with members of the Jewish community	E
3	A commitment to work and liaise with members of the Campus community	E

<b>Qualifications / Training</b>		
4	Good Honours Degree or equivalent in Maths	E
5	Qualified Teacher Status	E
6	Evidence of recent relevant CPD	E
7	Ability to teach to A Level	E
8	Ability to teach Further Maths or offer another subject	D

<b>Experience</b>		
9	Experience of teaching in an 11-18 school	D
10	Proven successful classroom practitioner (NQT status acceptable)	E
11	Ability to teach Maths to KS5	E

<b>Knowledge and Skills</b>		
12	The ability to inspire students	E
13	The commitment and ability to embrace and implement a shared vision	E
14	Excellent interpersonal skills reflected in the ability to work with colleagues and motivate students	E
15	An innovative approach to delivering the curriculum	D
16	The ability to maintain and improve high attainment standards	E
17	A commitment to the principle and value of an inclusive curriculum	E
18	A commitment to the development of the role of Literacy and Numeracy in enhancing teaching and learning	E
19	The ability to reflect and evaluate own practice and act upon the findings	E
20	A commitment to safeguarding and the pastoral care and personal development of students	E
21	The ability to maintain and improve, where necessary, student behaviour	E
22	An up-to-date knowledge of current education thinking	E

Michael Sutton