

Person Specification

1 EXPERIENCE			
1.1	Substantial and successful primary teaching experience	E	A
1.2	Evidence of successful management of a curricular or cross-curricular area.	E	A/I
1.3	Proven effectiveness as a class teacher.	E	A/I
1.4	Experience of working effectively with colleagues, pupils and parents	E	A/I
1.5	Proven experience of linking planning, assessment and record keeping.	E	A/I
1.6	A proven track record of raising attainment	E	A/I
1.7	Experience of leading a team	E	A
1.8	Experience of working effectively with Governing Body, school communities and outside agencies to promote high expectations and standards.	E	A



SPECIAL ABILITIES/APTITUDES			
2.1	Up to date knowledge of developments in Education.	E	I
2.2	Understanding of the requirements of the Primary Strategy and the National Curriculum.	E	I
2.3	An understanding of good assessment practice and implications for planning and teaching.	E	A/I
2.4	Proven ability to communicate effectively to a wide range of audiences in spoken and written language, including the use of IT.	E	A/I
2.5	Ability to provide an effective approach to inclusive teaching and to maintain high levels of achievement and behaviour of all children.	E	A/I
2.6	Proven ability to secure improvements in teaching by modelling exemplary teaching.	E	I
2.7	Proven ability to use data and information to identify and adapt to the changing needs of the school.	E	I
2.8	Proven ability to secure high levels of achievement from children with a diversity of cultural, social and linguistic experiences.	E	I
2.9	Clear understanding and experience of developing and implementing the school's policies for Inclusion.	E	A

OTHER JOB SPECIFIC REQUIREMENTS			
3.1	Proven commitment to the Council Equal Opportunities Policy and experience of promoting equality through curriculum, teaching and assessment practice.	E	A/I
3.2	Current and thorough understanding of Safeguarding and Child Protection issues and procedures.	E	A/I
3.3	An understanding of the need to work collaboratively with a range of external agencies including; parents, the community, governors and officers of the LA.	E	A/I
EDUCATION AND TRAINING			
4.1	Qualified Teacher Status (QTS)	E	A
4.3	Additional professional qualification beyond that of initial teacher training.	E	A
DISQUALIFYING FACTORS			
	An indication of sexist, racist or anti-disability attitudes or any other attitudes inconsistent with the Council's Equal Opportunities policy.	E	