



# Stroud School

## Person Specification

### Learning Support Assistant (KS1)

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.		
	Essential	Desirable
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>NVQ 3 or higher</li> <li>GCSE (or equivalent) Maths and English Grade A - C</li> </ul>	<ul style="list-style-type: none"> <li>First Aid Training.</li> <li>HLTA qualification</li> <li>PCV Minibus driving licence</li> <li>Lifesaving qualification</li> </ul>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>Previous experience of working within a KS1 or Pre-prep school environment.</li> </ul>	<ul style="list-style-type: none"> <li>Experience working with children with specific educational needs.</li> <li>Experience of planning for the outdoor learning environment.</li> <li>Specific experience in independent schools.</li> <li>Experience working with all ages of children.</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>To have an understanding of how young children learn.</li> <li>Willingness to reflect our practice and to develop new skills.</li> <li>To have the ability to observe, assess and move children's learning forward.</li> <li>To be intuitive and adaptable to the needs of all children.</li> <li>To respect confidentiality.</li> <li>Knowledge of Phonics programmes.</li> </ul>	<ul style="list-style-type: none"> <li>Effective use of ICT to support learning.</li> <li>General understanding of the National Curriculum and other learning programmes/strategies.</li> <li>Ability to self-evaluate learning needs and actively seek learning opportunities.</li> <li>Knowledge of child development and the characteristics of effective learning.</li> <li>Experience of working with outside agencies.</li> <li>Experience of record keeping.</li> </ul>
<b>Personal competencies and qualities</b>	<ul style="list-style-type: none"> <li>Be highly motivated to work with young children.</li> <li>Be able to establish constructive partnership with parents.</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.</li> <li>Is creative, resilient, flexible, enthusiastic and able to use own initiative.</li> <li>Has excellent communication, organisational and interpersonal skills.</li> </ul>	<ul style="list-style-type: none"> <li>An interest in Forest School and Beach School, and working in the outdoor environment.</li> </ul>