SCHOOL OF BUSINESS STUDIES

Appointment of Teacher in Business Ref 180354R2 [full or part time]

The School of Business, within Runshaw College, is a very large and successful department which achieves excellent results in the following subjects

		Results 2017		
A levels	Accounting	High grades A*-B	67%	
		A*-E	100%	
	Business	High grades A*-B	57%	
		A*-E	100%	
	Economics	High grades A*-B	57%	
		A*-E	100%	
Vocational subjects	BTEC Extended Diploma in Business [QCF]	High grades	96 %	
	Level 2 First Extended Certificate in Business [NQF]	Achievement	100%	
HE	Foundation Degree in Business [UCLAN]	High grades	50%	
	HNC Business	High grades	100%	

Subjects in the school of Business are very popular, thus we are seeking a flexible, enthusiastic and talented teacher to join a friendly, highly successful team, someone who is focused on inspiring and engaging our students fully and creatively developing the subjects yet further. Ideally someone who can or who is willing to teach on a variety of courses.

He/she will be a motivating teacher with a passion for teaching and learning and a strong devotion to students. The successful candidate will work with helpful and supportive colleagues and students who are eager to learn and do well.

19 teachers currently work in this very well resourced department which has excellent facilities. It was rated 'outstanding' in the last Ofsted inspection and they described us as being 'something special'.

The team in the School is very supportive and dedicated to addressing areas for improvement and building on strengths. The culture is innovative and strongly focused on high expectations, successful outcomes and inspiring a love of learning.

Runshaw College and the School of Business have an excellent reputation and this is a great opportunity for the right candidate, we look forward to receiving your application.

Teachers at Runshaw normally teach 773 hours per annum. At Runshaw, we do believe that teaching and learning is by far the most important activity in the college and we actively support our teaching staff and the work they do with our learners. They are supported by:

• Pastoral support tutors, aided by evening guidance workers, to support teachers to follow up pastoral problems for 16-19 students, including the telephoning of parents

- Sympathetic timetabling to avoid a spread of too many different courses and levels and the inclusion, where possible, of repeat lessons
- A very supportive organisational structure with each teacher supported by his/her team and School
- Timetabled subject-specific support to provide extra help for individual students or small groups and counted as part of a teacher's annual teaching commitment
- Subject/course based staff workrooms located nearby to subject/course suites of classrooms
- The use of ILT and other strategies to put more responsibility on students for their learning
- The use by each teaching team of common schemes of work and shared teaching and learning resources which have been developed by the team
- A paid marker scheme where a teaching team can send scripts to be marked by an external marker
- An invigilation team which means that teaching staff are not involved in general invigilation
- Significant in class support from education support workers
- Developed administrative and pastoral support located in Faculty Offices
- A special programme of support for Newly Qualified Teachers (NQTs) which includes Induction and additional support from the College's Professional Tutors
- Teaching and Learning Academy that supports and develops teaching and learning skills for all teachers.
- A holiday entitlement which matches that of sixth form colleges
- A comprehensive professional development programme which includes in-house provision as well as externally organised events
- Salary scales which are among the best in the post-16 sector
- Prominence given to the development of teaching methodologies and curriculum development e.g. workshops on co-operative learning by Spencer Kagan
- A college ethos which focuses on valuing learners as individuals and supporting them to fulfil their potential

The post on offer is indeed a very exciting one and offers great opportunities. We are grateful for your interest in the College and hope that having read this information, you will be encouraged to apply.

Michele Holme Head of School of Business Holme.m@runshaw.ac.uk

JOB DESCRIPTION

JOB TITLE: Teacher in Business – Ref 180354R2

UPDATED: June 2018

RESPONSIBLE TO: Head of School

The description of key duties is a guide to the work that you will initially be required to undertake. They may be changed from time to time to meet changing circumstances and are reviewed in the appraisal process.

	KEY DUTIES
Teaching Responsibilities	• Plan, prepare and teach as required by your line manager
	• Develop resources for the course/subject including maintaining effective links across College for resources
	• Deliver enrichment and enhancement activities including accompanying students on external visits
	• Be up to date in teaching and your subject area

Student Responsibilities	•	Manage the pastoral care and discipline of tutees
	•	Manage the behaviour of students

Curriculum	• Engage in Curriculum development activities, individually and as a		
Development	team to develop and improve the curriculum		

Quality	 Be actively involved in the College's continuous improvement culture Participate in standardisation and moderation as required Be responsible for verification and moderation of the course/subject
Administration	 Maintain comprehensive, up to date, course/subject records Be responsible for the appropriate administration for exam entries for the course/subject and liaise with external exam awarding bodies as appropriate

Role Specific	•	Teach on a range of Business courses and other courses in the school as required by your line manager
	•	Assist in the preparation of resources
	•	Be involved in the marketing of courses in the school and in the recruitment and assessment of students.

College Responsibilities	•	Participate in appraisal and staff development activities as required
	•	Value diversity and promote equal opportunities
	•	Engage in marketing activities as requested by line manager
	•	Work within health and safety guidelines and be aware of your responsibilities for health and safety
	•	Adhere to college policies and procedures, including Data Protection
	•	Be responsible for safeguarding and promoting the welfare of children, young people and vulnerable adults

PERSON SPECIFICATION

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSED BY
QUALIFICATIONS AND ATTAINMENTS			
Certificate in Education, PGCE or equivalent.	~		Application form
GCSE English and Maths at Grade A*-C or equivalent	~		Application form
Degree in a relevant subject area or equivalent	~		Application form
A record of appropriate Continuing Professional Learning		~	Application form / interview
TRAINING, EXPERIENCE AND KNOWLEDGE			Application form
Successful teaching experience which includes a record of success [supported with data]	~		[please provide details of this in the supporting information] /
A strong profile of lesson observations which demonstrate a student centered approach to teaching and learning		~	interview Application form /Lesson observation
Experience of IV, moderation and standardization		~	Application form
Ability to teach on a range of courses as offered by the school		v	Application form, interview

PERSONAL SKILLS AND ATTITUDES		
Display initiative, be positive and friendly	~	Interview
Demonstrate a commitment to equal opportunities, customer care and quality assurance	~	Application form /Interview
Display energy and enthusiasm	~	Interview
Possess excellent communication skills	~	Interview
Possess high standards and be conscientious	~	Application form /Interview
Be a team player	~	Application form /Interview
Demonstrate a commitment to the process of continuous review and improvement	~	Application form /Interview
Suitable to work with children, young people and vulnerable adults	>	Interview/Employment Checks

SUMMARY OF MAIN TERMS AND CONDITIONS TEACHER IN BUSINESS – REF 180354R2

SALARY	Up to £31,116 per annum dependent upon qualifications and competencies					
WORKING HOURS	You will be required to work such hours as are reasonable for the proper performance of your duties and responsibilities, normally 37 hours per week. Applications from individuals who wish to work part-time are welcome.					
PENSION SCHEME	You are entitled to join the Teachers' Pension Scheme.					
	Further details are available at <u>www.teacherspensions.co.uk</u>					
HOLIDAYS	Your holiday entitlement is similar to 6th Form Colleges.					
SAFEGUARDING	 The College is committed to Safeguarding and protecting the health and welfare of children, young people and vulnerable adults. In order to check an individual's suitability to work in an educational environment, the successful applicant will require a DBS (Disclosure and Barring Service) Certificate. All applications for DBS certificates are dealt with in accordance with the DBS's Code of Practice and the College's Policies on the Recruitment of Ex-Offenders and on The Secure Handling and Use of DBS Certificates. Visit www.gov.uk/government/publications/dbs-code-of-practice for a copy of the Code of Practice. Copies of the College policies are available on the College's website at www.runshaw.ac.uk 					
PAYMENT	Your salary will be paid on the last working day of each month by BACS transfer.					
SMOKING	Smoking is not permitted on College premises except in designated smoking areas.					
HEALTH	Appointments to the College are subject to satisfactory health clearance. You will be required to complete a Health Questionnaire and may be asked to attend a medical.					
PROBATION PERIOD	This post is subject to the successful completion of a 12 month probation period.					
NOTICE	You may terminate your employment in writing which should be received by:- 28 February in order to finish 30 April 31 May in order to finish 31 August 30 October in order to finish 31 December.					
FLEXIBLE WORKING	The College operates a Flexible Working Policy that includes Job Share.					

Deadline for receipt of application forms is midday Friday 22nd June 2018

This post is temporary until July 2019

Approved: ...Michele Holme.

Date: 06.06.18