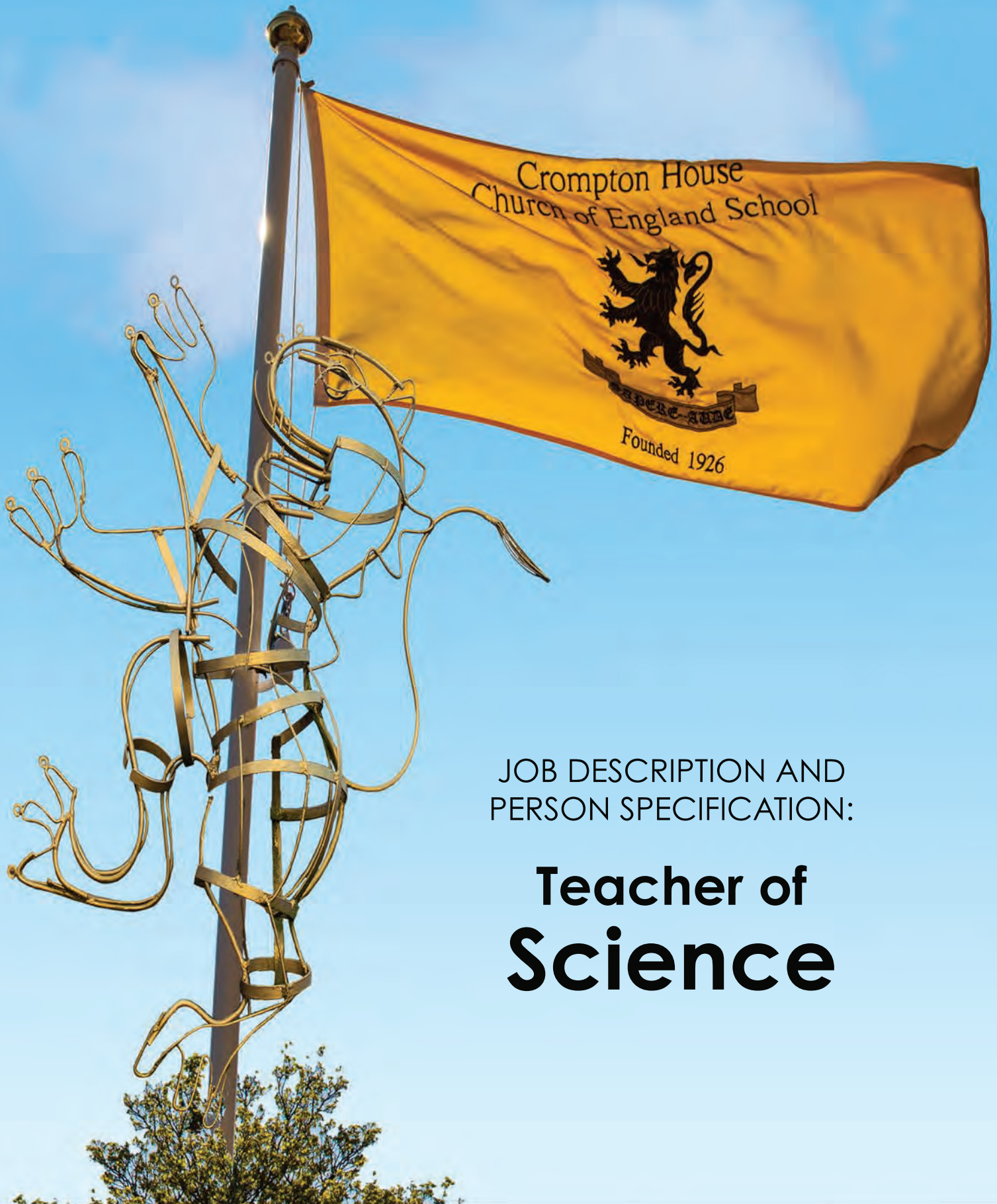


Crompton House C of E School



JOB DESCRIPTION AND
PERSON SPECIFICATION:

Teacher of Science

Loving God | Caring for each other | Achieving excellence



Post Title:	Teacher of Science, within the Science team
Purpose:	<ul style="list-style-type: none"> • To deliver an outstanding learning experience (as specified by the national teaching standards) which allows students to fulfil their individual potential. • Accountability for the student achievement at or above target grades for each teaching group, using data and intervention strategies as appropriate. • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum team as appropriate. • To share and support the school's responsibility to provide and monitor opportunities for personal growth and spiritual development. • Consistent application of school systems, policies and procedures. • To undertake the duties of a House Tutor, including the monitoring and support of the overall progress and development of students. • Maintain professional relationships with colleagues and with all young people.
Reporting to:	Curriculum Team Leader
Responsible for:	The provision of a full learning experience and support for students.
Liaising with:	Teaching colleagues and support staff, members of SLT, LA representatives, external agents and parents.
Working Time:	195 days per year. Full time.
Salary/Grade:	Main Scale
MAIN (CORE) DUTIES	
Curriculum Provision:	To assist the Curriculum Team Leader to ensure that the curriculum team provides outstanding teaching and progress at or above target grades, in accordance with the school's strategic objectives.
Curriculum Development:	To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Mission and Strategic Objectives.



Staffing Staff Development: Recruitment/ Deployment of Staff	<ul style="list-style-type: none"> • To take part in the school's staff development programme by participating in arrangements for further training and professional development. • To continue personal development in the relevant areas including subject knowledge and teaching methods. • To engage actively in the Performance Management Review process. • To ensure the effective/efficient deployment of classroom support. • To work as a member of a designated team and to contribute positively to effective working relations within the schools.
Quality Assurance:	<ul style="list-style-type: none"> • To consistently implement school systems, policies and procedures. • To contribute to the process of monitoring and evaluation of the curriculum team in line with agreed school procedures, including evaluation against quality standards and performance criteria. • To implement modification and improvement. • To be actively engaged in day to day reviews of teaching and learning strategies, and improvements to schemes of work. • To take part in the review, development and management of activities relating to the curriculum organisation and pastoral functions of the school.
Management Information:	<ul style="list-style-type: none"> • To maintain appropriate records and to provide relevant accurate and up-to-date information, registers etc. when necessary. • To complete the relevant documentation to assist in the tracking of students. • To track student progress and use information to inform teaching and learning.
Communications:	<ul style="list-style-type: none"> • To communicate effectively with the parents of students as appropriate. • Where appropriate, to communicate and co-operate with persons or bodies outside the school. • To follow agreed policies for communications in the school.
Marketing and Liaison:	<ul style="list-style-type: none"> • To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, Review days and liaison events with partner schools. • To contribute to the development of effective subject links with external agencies. • Attend team meetings for these subjects to which contribution is made as a teacher and any other meetings as reasonably directed by the Head Teacher.
Management of Resources:	<ul style="list-style-type: none"> • To contribute to the process of the ordering and allocation of equipment and materials. • To assist the Curriculum Team leader to identify resource needs and to contribute to the efficient/effective use of physical resources. • To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, Team and the students.



	<ul style="list-style-type: none"> To be responsible for the condition of any teaching space used and report any damage to the Curriculum Team Leader and Site Manager.
Teaching:	<ul style="list-style-type: none"> To ensure high standards of professional learning relationship with students of all ages and abilities. To teach, students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere. To take a register at the start of each lesson. To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required. To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students. To undertake a designated programme of teaching. To ensure a high quality learning experience for students which meets internal and external quality standards. To prepare and update subject materials. To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus. To maintain discipline in accordance with the school's behaviour for learning procedures, and to ensure high standards with regard to punctuality, behaviour, standards of work and homework. To undertake assessment of students as requested by external examination bodies, departmental and school procedures. To mark, grade and give written/verbal and diagnostic feedback as required. Consult with form tutors/Head of House over individual pupils and engage in agreed courses of action.

Other Specific Duties:

- To be a House Tutor to an assigned group of students as per generic job description.
- To play a full part in the life of the school community, to support its distinctive mission and ethos to encourage staff and students to follow this example.
- To support the religious ethos of school and take part in prayers at the end of the school day.
- To attend school/year/House assemblies and school communions.
- To promote actively the school's corporate policies.
- To continue personal development as agreed.
- To comply with the school's Health and Safety Policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCD not mentioned in the above.
- To carry out a share of supervisory duties in accordance with published rosters.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.



Colleagues will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Colleagues are expected to be courteous to other colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by Leadership to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Date.....



Person Specification

Post: Teacher of Science

Application deadline: 21st May 2018

In your application, please demonstrate how you meet these criteria.

Attributes	Essential	Desirable	How Identified
Qualifications	<ol style="list-style-type: none"> 1. Degree, teaching qualification in the specified subject area. 2. Recent record of appropriate in-service training 	<ul style="list-style-type: none"> • Higher level degree, further educational qualifications 	A
Work Related Experience and Associated Skills	<ol style="list-style-type: none"> 3. Classroom experience of teaching science across the 11 – 16 range, demonstrating good student progress against targets at all levels. 4. Ability to teach A Level in specialist subject. 5. Commitment to the role of form tutor. 6. Experience of being a team player, of taking a lead role in a team, with good people skills and evidence of the impact of these on raising staff performance. 7. Experience in the use of ICT and data to monitor and raise achievement. 8. Promotion of school ethos, including participation and or coordination of extra-curricular and whole school activities. 	<ul style="list-style-type: none"> • Successful classroom experience across the 11 – 18 range, demonstrating excellent student progress against targets at all levels. • Experience of teaching A Level in specialist subject. • Experience of teaching A Level Chemistry. • Contribution to or leading whole school improvement work, including INSET, with demonstrable impact. • Collaboration with feeder schools, partner schools and partners. • Evidence of good progress against targets of any taught groups who have recently completed external qualifications e.g. GCSE and A Level. • Experience of leading developments in teaching and learning, with demonstrable impact, demonstrating strategic planning and task completion. 	A/L/LO/I/R
Personal	Learning & Teaching:	<ul style="list-style-type: none"> • Demonstrate outstanding classroom 	L/LO/I/R



<p>Skills/Specialist Knowledge</p>	<p>9. Demonstrate good and outstanding classroom practice against the national standards in both formal and informal observations.</p> <p>Leading People:</p> <p>10. Being a strong team player, with the skills to motivate and inspire staff to be involved in change and school improvement.</p> <p>11. Understanding the balance of whole school and subject based priorities.</p> <p>12. Understanding “outstanding performance” and have ideas and creativity to move from “good” to “outstanding”.</p> <p>Decision making:</p> <p>13. To think decisively and plan strategically, promoting an appropriate, corporate balance of whole school and subject based priorities.</p> <p>14. Have good judgment in decision making, knowing when to delegate and consult senior staff, maintaining confidentiality.</p> <p>15. Be creative in anticipating and solving problems, addressing team and whole school priorities.</p> <p>16. To use comparative data to make judgments and make decisions.</p> <p>Communication:</p> <p>17. Confident and competent in the use of ICT, literacy and numeracy to enhance learning, monitor progress and communicate, and in the use of complex performance data and intervention strategies.</p> <p>18. Effective communication skills with students, parents and adults, negotiation, consultation and conflict resolution.</p> <p>19. Effective communication with staff in other school teams such as pastoral, special needs and associate staff teams.</p> <p>Self-Management:</p> <p>20. Self-critical, awareness of own strengths and development targets, and professional development requirements.</p> <p>21. Ability to work independently, using initiative, sticking to deadlines, completing tasks accountably.</p>	<p>practice against the national standards in both formal and informal observations.</p>	
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CROMPTON HOUSE CHURCH OF ENGLAND SCHOOL



	Learning Relationships: 22. Have the ability to set and maintain high standards, and respond to feedback. 23. Excellent subject knowledge, planning and delivery, classroom management and assessment practice. 24. Understand the principles of outstanding learning, independent learning and intervention. 25. Be a role model, promoting the school's values. 26. Ability to articulate, form and maintain appropriate relationships and boundaries with children and young people.		
Personal Qualities	27. Professional, enterprising, personal impact. 28. Outgoing, warm personality, approachable, inclusive. 29. Positive, adaptable. 30. Energetic and enthusiastic. 31. Self-motivated, self-confident, reliable. 32. Calm under pressure, emotionally intelligent. 33. Sensitivity, fairness, tact and discretion. 34. Commitment, generosity of spirit.		I/R/L
A = Application L = Letter I = Interview LO = Lesson Observation R = Reference P = Presentation			

Crompton House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

An enhanced DBS check is required for all successful applicants.