

**Salcombe Preparatory School**

**Person Specification:** KS1 Teacher

* A high degree of professionalism
* A lively engagement with the subject-content of their lessons
* A genuine appreciation for their pupils, and keen interest in their character and development
* A clear passion and commitment to teaching excellence
* Being able to adopt a highly relational approach to teaching
* Willingness to full participate fully in the extra-curricular life of our schools
* Has proven ability as an excellent classroom teacher
* Has achieved a sound academic standard i.e. 2:1 Degree
* Is prepared to be involved in the whole life of the school, including getting involved in the children’s sports, extra-curricular clubs and has willingness to run or help run one e.g. after school club
* Has a clear philosophy of primary education which puts the child at the centre of the process and recognises the necessity for stimulation, enjoyment and high standards
* Is committed to meeting the needs of children, whatever their background or ability
* Displays warmth, care and sensitivity when dealing with pupils
* Is committed to working with parents and colleagues in a positive and constructive manner
* Has excellent communication skills
* Has effective organisational and planning skills
* Is a confident and competent user of ICT
* Has a good understanding of a range of behaviour management strategies
* Has underpinning knowledge and understanding of the National Curriculum introduced in September 2014 and some understanding of KS3 and the ISEb curriculums is an advantage.
* Has an awareness of the principles of Assessment for Learning and a commitment to effective assessment
* Is able to plan for progression across the ability range, designing effective learning across a series of lessons
* Can work effectively with teaching assistants
* Is resilient and demonstrates ability to work well under pressure
* Is willing to work within the organisational procedures and processes and to meet the required standards for the role
* Is committed to continual personal and professional development. Is reflective and learns from past experiences
* Is flexible and adaptable; willing to follow direction and instruction in relation to the school’s needs
* Has up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people
* Demonstrates and appreciates Salcombe Preparatory Schools’ ethos and willingness to uphold its values in attitude and modelling
* Aiding in marketing and promoting the school or Ambassador for the school
* Displays full and active commitment to the protection and safeguarding of children and young people
* Clears all identity and criminal checks