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| The successful candidate will have the following attributes and competencies: | | |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified to at least degree level * Recognised teaching qualification – PGCE, B.Ed or other, or proven record of teaching (QTS) * Sports coaching qualifications or experience * Qualified to teach in the UK * Qualified to work in the UK | * First Aid, but a refresher will be offered * Swimming Teacher and Lifesaving qualifications * Clean Driving Licence with minimum 3 years driving experience * Experience of running or assisting on sports tours |
| **KNOWLEDGE** | * A passion for teaching children, Key Stages 1- 3 * An up to date knowledge of curriculum developments and a variety of pedagogical tools | * Awareness of both the independent school system and state sector approaches to Physical Education and Games |
| **EXPERIENCE** | * Experience of delivering outstanding lessons to pupils of Key Stage 2 and 3 age (including teacher training experience) * Experience of preparing and coaching teams for competitive sport * Experience of managing colleagues * Experience of supporting pupils of all abilities to make excellent progress | * An accomplished leader who manages, develops and motivates colleagues and pupils to work toward a common goal and vision for Physical Education and Games * Experience of reviewing departmental performance and that of colleagues * Show evidence of innovative teaching * Experience of teaching a second subject |
| **PROFESSIONAL PRACTICE** | * Excellent classroom practitioner * Excellent planning, communication and organisational skills * Keen to innovate use of technology * Uses new technology effectively to enhance learning * The ability to work with colleagues from other subjects to enrich the curriculum * A belief in the potential of every pupil | * Expertise in the use of coaching apps to develop children’s performance |
| **PERSONAL QUALITIES** | * Ability to engender in pupils a love of sport and a commitment to a healthy lifestyle * Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents. * Passion, resilience, integrity and optimism * Approachable at all times and is empathetic to the needs of others. * An effective team member with the ability to use own initiative when appropriate. * Able to work flexibly as workloads require and take ownership of tasks. * Attention to detail and ability to actively question and clarify information. * Creates a positive and credible school image. * A role model who demonstrates professionalism at all times. * A commitment to regular and on-going professional development and training to establish outstanding classroom practice * An open mind and an ability to change and adapt |  |
| **INTERESTS / EXTRA CURRICULAR ACTIVITY** | * Able and willing to undertake additional duties as part of the whole school team * Attendance at school events |  |