



Holistic Therapist

28 hours per week – Term time Only 39 weeks

£16,046 per annum

Auto Enrolment into the Local Government Pension Scheme

St Albans Campus

Permanent

Are you interested in helping our learners achieve their full potential?

The College has a range of provision for learners with both moderate and severe learning difficulties and/or disabilities and learners whose needs fall within the Autistic spectrum. You will provide a holistic, evidence-based therapy service to the learners incorporating osteopathic techniques.

You will need to hold a current osteopathy or physiotherapist or Occupational Therapist qualification and have experience of working with people with profound learning and physical disabilities. Ideally you will also need to have experience of monitoring the suitability of specialist equipment and be in a position to organise assessments for specific equipment where required.

Closing Date: Wednesday 18th July

Interview: To be confirmed

Job Description

SUMMARY OF POST

To provide a holistic, evidence-based therapy service to learners at Springfield incorporating osteopathic techniques.

To provide highly skilled assessment and treatment to learners with long term complex needs.

To manage an allocated caseload of learners within Springfield, ensuring each learner receives the highest standard of care possible within resource limitations.

To undertake the advanced assessment of learners within Springfield who usually have complex and /or chronic conditions and determine treatment required.

To provide appropriate advice based on the learners medical, social and cultural circumstances.

Assess learners understanding of treatment proposals, gain valid informed consent and have the capacity to work within a legal framework with learners who lack capacity to consent to treatment.

To formulate and deliver individual treatment programmes using clinical assessment and reasoning skills and evidence based information and protocols.

Write referrals where appropriate for surgical appliances, equipment re assessments and other health professional advice/intervention.

To liaise closely with other health professionals involved to devise a complimentary treatment programme for individual learners.

To liaise closely with nursing and teaching staff (including learners 1-1's), to ensure all learners needs are met.

Attend health meetings when required to ensure effective communication of learner's health and therapy requirements.

To communicate effectively and work collaboratively with the multidisciplinary team, learners and carers to ensure a consistent treatment plan.

To maintain current knowledge of specialised equipment for learners with physical disabilities.

To advise staff and any others involved in the safe and competent use of equipment by learners and carers, in compliance with Medical Devices Standards.

Provide written guidelines when required demonstrating the safe and optimal use of all specialist equipment.

Arrange and attend equipment assessments for all learners where appropriate.

Liaise with other health professionals on transition to ensure competent handover of all therapy and equipment requirements. Attend Schools if required.

Attend hydrotherapy sessions where possible and deliver therapeutic treatment.

To manage clinical risk within own learner caseload.

Work within local and national guidelines and protocols where available and appropriate.

To demonstrate highly developed skills in the handling of learners with complex needs for assessment and treatment.

To be responsible for maintaining accurate, comprehensive, contemporaneous learner records in line with the general osteopathic council (GOsC), standards of practice and write reports for learner reviews.

Be aware of and follow College policies and procedures, with particular attention to health and safety, safeguarding, risk management, equality and diversity, quality and our values and behaviours. You will be required to attend training as necessary and update own CPD record.

CRITERIA

RECRUITMENT- Short listing criteria

- Current osteopathy or physiotherapist or Occupational Therapist qualification.
- Ability to assess when treatment/intervention may be required.
- Knowledge of a range of communication strategies.
- Up to date moving and handling training or be willing to attend such training.
- Experience of working with people with profound learning and physical disabilities.
- Knowledge of wheelchairs and various adaptations available

PERSON SPECIFICATION

- Good verbal and written communication skills.
- Ability to work as part of a team and to liaise effectively with a range of other agencies and services.
- Ability to communicate information, advice, instruction and professional opinion to colleagues, learners, their relatives and carers.
- Ability to work with minimum supervision.
- Excellent organisational and administrative skills.
- Ability to recognise and manage work-related stress.
- Awareness of a range of learning difficulties and/or disabilities, including those with profound and complex needs.

SKILLS AND EXPERIENCE

- Good IT skills with the ability to use the range of standard software packages to record case notes
- Good verbal and written communication skills
- Experience of managing/directing staff to effectively and correctly deliver the appropriate strategies.
- Experience of working with learners with disabilities / learning difficulties
- Experience of delivering training/ work based modules to learners/staff

- To promote understanding of the aims of Holistic Therapies and ensure a consistency in the approach to learner care when dealing with learners, carers and other professionals.

In consultation with the postholder it is liable to variation by the Principal to reflect or anticipate changes, in, or to, the post and the organisation. The job description gives an overview of the main responsibilities of the role. The daily job will also involve any other duties and responsibilities, express and implied, which arise from the nature and character of the post.