**Job Description for EYFS Teacher at St Nicholas Church of England Primary School.**

**Purpose**

To carry out the duties of the Teacher in accordance with the Teachers Pay and

Conditions Document and other relevant statutory provisions.

􀂃To implement and deliver an appropriate broad, balanced, relevant and differentiated curriculum for pupils, incorporating the National Curriculum requirements and in line with the curriculum policies of the school.

􀂃To facilitate, support and monitor the overall progress and development of your class.

􀂃To foster a learning environment and educational experience which provides pupils with the opportunity for fulfil their individual potential.

􀂃To share in the development of the school curriculum, courses of study, teaching

materials, teaching programmes, methods of teaching and assessment and their

review.

􀂃To support and contribute to the school’s responsibility for safeguarding children.

**Reporting to:**

􀂃Head teacher, Senco and Senior Staff

**Responsible For**

􀂃Directing and supervising the work of the support staff in the classroom, to ensure that they are progressing the learning of pupils at all times.

􀂃Co-operation and liaison with other professionals, including fellow staff and colleagues from external agencies (for example, specialist teachers from the LA support services, health professionals and social workers).

**Generic Responsibilities**

􀂃To teach pupils in your class according to their educational needs, including the setting and marking of work to match our school policies.

􀂃To assess, record and report on the attendance, progress, development and attainment of assigned pupils and keep such records as are required by the school’s systems.

􀂃To ensure a high quality learning experience for pupils, which meets internal and

external quality standards.

􀂃To use a variety of delivery methods appropriate to pupils’ learning styles and the

varying demands of curriculum areas.

􀂃To provide a positive, and conductive and safe learning environment, encouraging high standards in punctuality, presentation of work and relationships.

􀂃To set high expectations for pupils’ behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school’s behaviour policy and systems.

􀂃To participate in duty and assembly rotas.

􀂃To be responsible for the co-ordination of a curriculum area, including ensuring a relevant and appropriate curriculum policy is produced and reviewed, according to the school’s schedule, and is complimented by associated schemes of work.

􀂃To monitor and evaluate learning within the curriculum area in line with the school’s monitoring cycle. (This may include observation or use other approaches, work sampling, planning, review etc).

􀂃To collate and analyse information relating to the standards achieved in the curriculum for presentation to the Leadership Team.

􀂃To audit resources in the curriculum area.

􀂃To secure and allocate the resources necessary to deliver the curriculum area within an allocated

budget.

􀂃To advise and support other members of staff on the content and delivery of the curriculum area.

􀂃To identify and secure provision of appropriate in-service professional development in relation to the curriculum area, with the support of the Leadership Team.

􀂃To contribute to the formulation and evaluation of the school’s assessment practice in relation to the area of the curriculum for which lead responsibility is held.

􀂃To communicate effectively with parents of pupils and with persons or bodies outside the school who are concerned with the welfare of pupils, after consultation with appropriate staff.

􀂃To contribute to the personal, social, health, citizenship and enterprise education of pupils according to school policy.

􀂃To work as a member of a designated team and contribute positively to effective working relationships within the school.

􀂃To actively engage in performance management.

􀂃To contribute to the formulation and implementation of the School Improvement Plan and associated action plans, as appropriate.

􀂃To play a full part in the life of the school community, and support extra curricular opportunities.

􀂃To follow and actively promote the school’s policies.

􀂃To comply with health and safety policy and undertake risk assessments as appropriate.

􀂃To actively pursue own personal and professional development.