

PERSON SPECIFICATION Head of PE

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified teacher (Degree or equivalent)	Specialist qualification for teaching the main sports offered
EXPERIENCE	 Track record of successfully teaching PE and main sports offered Successfully taught up to KS2 Evidence of continuous professional development 	 Responsibility for managing and overseeing staff Successfully taught English and/or Maths up to KS2 Participation in and contribution to co-curricular activities
KNOWLEDGE and UNDERSTANDING	 A commitment to getting the best outcome for each and every pupil Sound knowledge of PE and some of the main team sports of rugby, cricket, football, netball and hockey Sound knowledge and understanding of a range of teaching techniques, teaching and learning styles for pupils with a range of abilities and needs A knowledge of strategies that enable successful teaching of mixed ability pupils within the same class and provide differentiated skills to cater for the entire ability range Effective behaviour management strategies 	 Desirable if playing at excellent club level/county level in either netball or hockey Evidence of up-to-date game play and knowledge of strategies and rules An understanding of the independent school sector
SKILLS AND APTITUDES, COMMUNICATION	 Effective communication to pupils, colleagues and parents Effective planning and evaluating to ensure appropriate progression in pupils' learning Effective classroom management Ability to work well as part of a team Good organisation, creativity and ability to work on own initiative ICT competent, including the understanding and application of the basics of Microsoft Word and Excel 	 Outstanding communication skills, commanding respect from pupils, staff and parents Accomplished ICT skills Familiarity with FIREFLY or equivalent VLE
DISPOSITION	 Commitment to the safety and welfare of all pupils Commitment to raising standards and levels of achievement of pupils Flexibility and enthusiastic commitment to participate fully in the programme of co-curricular life of the School Willingness to continue to learn through CPD An understanding of, and commitment to, the School's ethos 	 A proven commitment to the continuing professional development of staff Enthusiastic and positive attitude to life and work Excellent organisational skills A kind, approachable manner and the willingness to be accessible to all members of the School community