TEACHER OF ENGLISH

Required from September 2018

Alsager School
An Achieving School - A Caring Community

Welcome to Alsager School and thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will bring to this post and what we can offer you in return.

We are seeking to appoint talented and enthusiastic graduates to join a team of inspirational teachers.

The ideal candidate will:

- be a well-qualified English teacher with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification (or will have obtained one by September 2018) and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4, with the potential of KS5 teaching in the future.
- be able to inspire and make positive relationships with students to encourage great learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive English team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- part of the Chimney House teaching alliance.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced membership of the on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city center and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Closing Date: **12 noon on Monday, 26th February 2018**

Interviews: **Tuesday, 6th March 2018**

Further information about the School can be found on our website: www.alsagerschool.org

The ENGLISH FACULTY

English is one of ten faculties within the School (English, Mathematics, Science, Applied/Vocational Learning, Art/Design & Technology, BITE, Humanities, Learning Support, Modern Languages, and PE & Performing Arts) and currently has 15 members of staff within it. The Faculty is managed by a Curriculum Leader assisted by a Deputy and an Assistant.

The Faculty currently teaches 'A' level AQA English Literature, 'A' level AQA English Language, BTEC Media and AQA GCSE English and English Literature.

The English Department has an excellent record of external examination successes at both 'A' level and GCSE. In 2017, A level English Language students achieved 77% A*-C and A level English Literature students achieved 82% A*-C. BTEC Media also continued its longstanding success with 100% of students making good or excellent progress.

We can boast exceptional GCSE results in the summer of 2017 with 89% achieving 9 – 4 in their GCSE English Language/Literature and the English Progress 8 figure was an impressive +0.31.

The English Faculty is very much a team who work together to plan collaboratively and share resources. We regularly update our schemes of work at Key Stage 3 and endeavor to teach lessons that ensure our students and challenged and exposed to a wide range of texts.

All English classrooms have an Interactive whiteboard and a PC. We also have a visualiser in every English classroom so that we can share good work with our students.

Extra-curricular activities include frequent theatre and lecture visits, entry into public speaking and debating competitions and visits by poets, authors and TIE theatre companies. The Film Club has had noteworthy competition success, being invited to a London Premiere as a reward.

Along with all English departments across the country, the English Faculty is responding to rapid change in terms of changes to Key Stage 4 programmes of study. However, our collaborative approach means that we work together to ensure the best provision for our students.

At Alsager School new staff will be well supported and encouraged to develop their own skills to provide the best possible learning experience for our pupils. As a member of an innovative department, you will also be encouraged to gain a wide range of experience to support your professional development.

Lianne Jardine
Curriculum Leader **February 2018**

PERSON SPECIFICATION

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Job Title: Teacher of English

The Governors are seeking to appoint a graduate who is able to demonstrate th**e** following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate. Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development. Awareness of current syllabus development.
Experience	Experience of teaching across the 11-16 age range. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Experience of using interactive whiteboard technology.	Experience of teaching KS5. Understand the importance of the pastoral role of every teacher.
Knowledge	High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience and understanding of helping low achievers.
Personality	Demonstrate a positive & enthusiastic outlook. Passionate about English. Ambitious with a drive to succeed. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children. Pleasant manner.	Self confidence Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
Personal Attributes	Desire to contribute to and be involved in the wider life of the school. Good record of attendance and punctuality.	

THE REHABILITATION OF OFFENDERS ACT

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The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However only convictions* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:
http://www.legislation.gov.uk/uksi/2013/1198/pdfs/uksi_20131198_en.pdf
*including cautions, reprimands or warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at
https://www.gov.uk/government/organisations/disclosure-and-barring-service

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.