CATERHAM HIGH SCHOOL
PERSON SPECIFICATION FOR A SUBJECT LEADER

Tested by*:

1   **Knowledge, Understanding And Experience**
-   A good degree in the relevant subject.   A
-   A teaching qualification together with Qualified Teacher Status (QTS).   A
-   A clear philosophy on how and why the subject should be taught.   A/I
-   A very good subject knowledge sufficient to challenge a comprehensive range of students.   A/I/P
-   A very good understanding of curriculum developments in the specific subject area.   A/I
-   Familiarity with national strategies related to teaching and learning.   A/I
-   A successful teaching record across the age and ability range.   A/I/R

2   **Teaching Skills and Abilities**
-   A very good understanding of planning and assessment techniques.   A/I
-   A very good classroom teacher exhibiting a range of successful teaching strategies.   A/I/P
-   The ability to work with, manage and lead a team of colleagues.   A/I
-   The ability to lead curriculum development and innovation.   A/I
-   The ability to communicate effectively with parents.   A/I
-   A good knowledge and understanding of how ICT can be used in the teaching of the subject to enhance student learning.   A/I
-   Very good communication skills both oral and written.   A/I

3   **Personal Qualities**
-   Well motivated, enthusiastic with a positive outlook.   I/P
-   The ability to establish and maintain very good relationships with students in the classroom based on mutual respect.   I/P
-   Good personal organisation and time management skills.   I/P
-   Flexibility with a willingness to promote and support extra-curricular activities.   A/I
-   Committed to teaching and evidence of continuing professional development.   A/I
-   Committed to working co-operatively with students and able to communicate sensitively and effectively with them.   A/I
-   Committed to safeguarding and promoting the welfare of children and young people.   A/I
-   Very good attendance and punctuality.   A/I

*   Key – Application Form (A), Interview (I), Practical (P), Reference (R)