



## City of London Academy (Southwark)

### Job Description

#### Director of Teaching & Learning for Science

<b>Job title</b>	Director of Teaching & Learning for Science
<b>Salary</b>	Inner London Pay Spine up to UPS3 – Plus Academy TLR £9,573
<b>Responsible to</b>	Head of Science and Director of Science
<b>Job purpose</b>	<p>All teachers at City of London Academy are expected to support effectively the work of their department, and to work to the direction of the Faculty or Curriculum Leader. The role of the Director of Teaching &amp; Learning is to consistently deliver high quality lessons and support colleagues, both within a specific subject area and across the academy, to develop pedagogy and practice to improve the quality of learning and teaching with the specific aim of securing outstanding teaching.</p> <p>The aims for the post of Director of Teaching &amp; Learning for Science are to:</p> <ul style="list-style-type: none"> <li>• Foster high achievement and excellence in Science</li> <li>• Raise standards</li> <li>• Support the Head of Science promote the work of the department</li> <li>• Support the Vice Principal and Directors of Teaching &amp; Learning to quality assure teaching and learning across the academy</li> <li>• Support the development of colleagues to maintain standards of teaching and learning across the academy</li> <li>• To provide specialist subject expertise to assist departmental staff, as appropriate</li> </ul>
<b>Key Accountabilities</b>	<ul style="list-style-type: none"> <li>• Support the Head of Science to secure high quality Science teaching.</li> <li>• To model excellence in whole class teaching to all staff</li> <li>• Undertake coaching, mentoring or INSET across the school to support colleagues to improve pedagogy and practice.</li> <li>• Undertake a specific responsibility within the subject area (negotiated in consultation with the Head of Science on an annual basis and dependent on the needs of the subject area)</li> <li>• Undertake some aspects of outreach work, which develop partnerships beyond the academy</li> <li>• To keep up-to-date with new and effective Teaching &amp; Learning methodologies including Building Learning Power.</li> <li>• To support the leadership team with judgements in teaching and learning across the Academy</li> <li>• To provide information to the Principal and Leadership Group on the evaluation of Teaching &amp; Learning and areas for development in connection with appraisal</li> <li>• To work with the Assistant Principal and Vice Principal to design, implement and evaluate an in-house, blended approach to teachers learning through strategies such as coaching, in-class training and 1-2-1 mentoring sessions</li> <li>• Work with SLT on whole school priorities to help move the school to Outstanding</li> <li>• To identify and implement strategies for the recognition and celebration of outstanding teaching in the academy</li> <li>• To lead subject reviews under the direction of link SLT colleagues</li> <li>• To lead the Deep Learning Group supported by the link SLT colleague</li> </ul>



City of London Academy (Southwark)

**Person Specification**  
**Director of Teaching & Learning for Science**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"><li>• Qualified Teacher status</li><li>• Degree</li><li>• PGCE or equivalent</li></ul>	<ul style="list-style-type: none"><li>• MA or equivalent</li></ul>
Experience	<ul style="list-style-type: none"><li>• Experience in a TLR post ideally of a curriculum area</li><li>• Experience in mentor coaching other staff in a teaching and learning context</li><li>• Experience of leading whole school Continuous Professional Development</li></ul>	
Ability/Skills	<ul style="list-style-type: none"><li>• To have already met the standard for Excellent Teacher Status, Advanced Teacher Status or UPS3 and passed the last 2 performance management cycles</li><li>• Ability to lead a team</li><li>• Ability to professionally mentor and develop colleagues</li><li>• Excellent ICT skills</li><li>• Knowledge of current education and professional developments and an understanding of their application in a whole school context</li><li>• High level of oral and written communication skills and an ability to work in partnership with teachers and other staff</li><li>• Strategic planning and evaluation leading to improved provision</li><li>• Ability to work under pressure, meet deadlines</li><li>• Track record of consistently delivering good or outstanding lessons over the last three years</li></ul>	
Equal Opportunities/Child Protection	<ul style="list-style-type: none"><li>• Ability to promote and support the school's Equal Opportunities Policy</li><li>• Commitment to safeguarding young people</li></ul>	
Disposition	<ul style="list-style-type: none"><li>• Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour</li><li>• The desire to contribute to the wider life of the school</li><li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal</li><li>• To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty</li><li>• Evidence of commitment to and understanding of collective responsibility</li><li>• A willingness to initiate curriculum innovation</li></ul>	