**Person Specification**

**Lead Teacher of Design and Technology**

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| **Essential professional criteria** | **How these will be confirmed** |
| **Qualifications:** A good honours degree or equivalent in the subject to be taughtExcellent grades at A-Level or equivalent | Sight of original exam certificates / academic qualifications will be requested |
| **Knowledge/Experience:**Accurate and up to date knowledge of the relevant ‘A’ Level specification and related pedagogyA strong knowledge of the skills needed by students to succeed in the given subject areaA good understanding of how to accurately assess student progress and vary teaching to ensure that all students achieveExperience of positive and impactful work with young peopleEvidence of continued subject and/or professional developmentThe ability to lead a departmental team and to work effectively in a wider academic team | Confirmation of former relevant employment will be requested.To be tested at interview |
| **Skills and Qualities:**An unwavering belief in the primary importance of safeguarding young peopleA passion for helping young people to achieve their potential An excellent team memberAdaptability and flexibilityA sense of humour and positive outlookStrong communication skillsAn efficient and effective administrator, able to effectively meet deadlinesA passion for extra curricular experiencesA leader who is able to inspire team members to achieve their best | There will be opportunities at interview to discuss experiences and examples that demonstrate these.Referees will also be asked about these skills and qualities. |

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| **Desirable professional criteria** | **How these will be confirmed** |
| **Qualifications:** Qualified Teacher StatusPostgraduate degree and or further relevant professional studies | Sight of original exam certificates / academic qualifications will be requested. |
| **Knowledge/Experience:**Evidence of teaching academically ambitious young people at ‘A’ levelAn excellent understanding of Higher Education, including the UCAS processExperience of effectively leading part or all of an academic department | Confirmation of former relevant employment will be requested. |