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| **MAIN PURPOSE OF ROLE:** |
| **The post holder will responsible for delivering outstanding teaching and outcomes** |
| **Achievement and Standards** |
| * Ensure that at all key stages, and in all qualifications, students achieve outstanding outcomes. * Monitor progress against targets and devise appropriate intervention strategies to address under performance. * Conduct assessment to monitor the progress of students to include suitable mock examinations and marking in accordance with school policies. |
| **Teaching and Learning** |
| * The post holder is responsible for teaching of Food at KS3-4. * The post holder is responsible for meeting the teacher’s professional standards in all areas as set out in the person specification. * Selecting the most effective methods of teaching of all students including specific advice on the most able and on SEN students. * The continual evaluation of the aims, content and methods of teaching and learning and their revision when curriculum development or changing social and educational circumstances make it appropriate. * Cross-curricular aspects including ICT, Spiritual, Moral, Social and Cultural Development, literacy and numeracy. * Maintain an up to date knowledge of best practice in outstanding teaching and learning. * To ensure the Ofsted priorities for teaching and learning are addressed. |
| **Behaviour and Safety** |
| * Monitor health and safety matters within your areas of responsibility and ensure they adhere to the school’s Health and Safety Policy. * Be responsible for the management of allocated resources to ensure they are maintained to a high standard. * Be highly visible and assertive in management of behaviour. * Ensure praise is meaningful and timely. * Safeguarding and Promoting the Welfare of Students by following the all school guidance on safeguarding and child protection. * Liaison with SEN Coordinator about the teaching of pupils with learning difficulties and those that are most able. * Answering parental queries and interviewing parents if required. |
| **Leadership and Management** |
| * To continuously aspire to develop, improve and embed the progress of students at Carnforth High School. * Ensure equality of opportunity for staff and students. * To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers. * To embrace all opportunities for CPD and to model learning and leadership behaviours to our students |
| **Wider School effectiveness** |
| * Demonstrate a commitment to take a leading role in the wider school community * Have a Form tutor group, with all the duties that entails * To support the Head of Technology as they develop the subject across the school. |