



# Department Details

## Food and Catering

Food and Catering is a small, dynamic and forward thinking department within QES. All of our staff are well motivated with sound relevant professional and classroom experience. This means that you will be working alongside a department of outstanding classroom practitioners who inspire students to achieve the high levels of success they enjoy.

At Key stage 3, pupils are taught in classes of mixed ability in a rotation with technology subjects. The pupils progress through well-planned work schemes that develop and expand their knowledge of, not only Food and nutrition but wider issues such as environment and health. The curriculum encourages independent learning and enquiry, whilst developing the skills that will help pupils progress onto GCSE and Level 2 and 3 study in the later years of school. Years 10 and 11 currently follow AQA GCSE Food and Nutrition, whilst at Level 2 they follow the WJEC Catering and Hospitality course. Both courses offer pupils plenty of opportunity to be creative and achieve well in final exams

At post 16 we offer a WJEC Level 3 in Food science and nutrition, which again develops skills and knowledge further, giving pupils a good basis for future University level study.

Our facilities are new and inspirational, giving pupils plenty of bright room in which to work both in practical and theory classes. We shall soon be able to offer pupils the chance to work and learn with local professionals as we develop and enhance our offer further in the new and exciting Studio School established on site.

Finally, it is important to emphasise the close cooperation that takes place at all times between members of the department. Our success is a result of teamwork, with ideas and information shared on a day-to-day basis. The combination of characters and the variety of areas of expertise provide an exceptional array of strengths. The support and good humour that is in evidence is just another part of what makes teaching Food at QES so enjoyable.