



Job Description

Casual tutor - Mathematics (Key Stages 3 & 4, with the possibility of KS5)

Responsible to:	Subject Leader, Mathematics
Grade:	Main Pay Scale (Unqualified teachers will be considered)
Salary (hourly rate):	Qualified: £22.81 – £33.66 Unqualified: £16.55 - £26.17 (actual rate will be dependent upon experience)
Start Date:	Immediately

Job Purpose

To provide tuition in maths to lead to improved rates of progression for identified pupil(s) on a one-to-one or small group basis

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- To provide high quality one-to-one or small group tuition for pupils in need of extra support with their mathematics at KS3 or GCSE. The ability to provide the same for A level mathematics would be an advantage but is not essential.
- To liaise with the Subject Leader or Assistant Subject Leaders in mathematics before tuition begins to identify targets and agree success criteria.
- To work with Subject Leader and The Bridge Manager who will coordinate the timetables for pupils in need of extra support and intervention.
- To provide feedback to the class teacher regarding progress and next steps.
- To carry out duties in line with the ethos of our school and in line with your responsibility for promoting and safeguarding the welfare of the children and young persons for whom you are responsible or come into contact with.

Person Specification – Casual Tutor Mathematics

All staff are expected to model the following values, behaviours and attitudes:

- Actively supporting, articulating and promoting the Christian values and ethos of this Church of England Academy
- Putting pupils first and being positive about young people
- Committing fully to the safeguarding of pupils
- Having a commitment to excellence and high standards in everything we do
- Having, and communicating, the highest expectations of young people academically and personally
- Having a commitment to social justice and equality of opportunity
- Being committed to ethical behaviour: demonstrating integrity, honesty, resilience, professionalism, kindness and humility
- Behaving in a professional manner with staff and pupils at all times, treating all members of the school community with dignity and respect
- Contributing to the overall aims of the school by complying with and implementing school policies and by working collaboratively as part of pastoral and academic teams

[A] Training and Qualifications

	Essential	Desirable
<u>Knowledge</u>		
Sound subject knowledge, in the areas of Foundation and Higher GCSE maths	Y	
Familiarity with the AQA GCSE maths specification		Y
Knowledge of teaching basic numeracy skills to pupils with low levels of numeracy at KS3	Y	
Knowledge of KS5 AQA Maths		Y
<u>Qualifications</u>		
AS/A Level Maths	Y	
A degree in an appropriate discipline		Y
Qualified Teacher Status		Y
<u>Experience</u>		
Recent experience working with young people	Y	
Experience of tutoring maths at GCSE level		Y
Recent experience of supporting pupils whose progress is behind expectations	Y	
<u>Skills</u>		
Enthusiasm and energy	Y	
Ability to plan a tailored programme of mathematics tuition and communicate with parents / carers / teachers regarding progress	Y	
Ability to maintain positive relationships with students and be supportive	Y	
Sensitive to the needs of vulnerable pupils	Y	
Ability to interpret student data and identify areas for intervention	Y	
Strong interpersonal skills and ability to play a role in the maths department	Y	
Ability to work independently and use initiative in a supportive environment	Y	