

Connell Sixth Form College

**TEACHER OF BTEC HEALTH & SOCIAL CARE (LEVEL 2/3)**

**Required from 23rd August 2018**

**(Initially one year fixed term contract)**

***A unique opportunity to be a catalyst for social change.***

We are seeking to appoint a well-qualified, enthusiastic and hard-working Teacher of BTEC Health and Social Care to be part of the College’s journey to becoming a truly outstanding establishment. The successful candidate will be an inspirational teacher who can demonstrate passion, integrity and a genuine commitment to improving the life chances of all our students. **The ability to teach to another BTEC subject or A level Sociology would be desirable.**

Our standards and expectations are high and you will be challenged to make a significant contribution to our continuing drive for excellence. In return, we will ensure that you have the opportunity to constantly develop your professional practice, work alongside outstanding and supportive colleagues, and enjoy unparalleled staff benefits (including an iPad and gym).

Working as part of The Bright Futures Educational Trust, Connell College is a place where every student receives an outstanding education that focuses on aspiration, high expectations and personalised challenge. Our staff work tirelessly to instil in young people a self-belief which enables them to progress to the top universities, employers and apprenticeships.

Connell College staff have the rare opportunity to be a catalyst for social change by transforming the lives of the young people in the communities that we serve. Small class sizes and access to the full range of learning resources empowers our teachers to add significant value to every student and ensure that they enjoy learning, excel in their chosen subjects and exceed prior expectations. If you share our belief that poverty and deprivation should never limit the quality of a young person’s educational experience or their levels of achievement, then we would love to hear from you.

Details of the application process and the application form can be found on our website: [www.connellsixthformcollege.com](http://www.connellsixthformcollege.com).

**The closing date is midnight on Sunday 15th April 2018**

**Job Description**

At Connell Sixth Form College, as a Teacher of Health & Social Care you will be responsible for each of your student’s enjoyment of study, outcomes and achievements in these subjects. You will be a successful teacher delivering good and outstanding lessons, who is able to enthuse, motivate and inspire students to reach their potential and exceed their aspirations. The successful candidate must have a commitment to high standards and hard work to secure high quality outcomes for all students. They must also be enthusiastic about the development of the College and be willing to play an active part in the College's progress. As part of the BTEC team the successful candidate will be expected to contribute to all aspects of the BTEC quality assurance process.

**Specific Responsibilities**

* Maintain clear expectations and high standards of professionalism at all times
* Organisation and planning of your lessons.
* Monitoring of and being accountable for student attainment and progress, in accordance with the College’s policies.
* Being accountable for your standards when delivering teaching and learning.
* Working collaboratively and sharing good practice within the College and the Trust, to continually raise standards and develop the ethos in all areas of the College, not just the academic provision.
* Attend College events and activities as directed by the Principal.
* The Bright Futures Educational Trust has a strong research arm and staff at the College will be given the opportunity to make contributions to and develop their expertise through this facility.
* Staff will be expected to share their expertise across all the schools in the Trust.

**The Subject Area**

* Lead by example in a professional way. Model the high standards which will ensure the attainment, progress, discipline and motivation of all of the students.
* Support the Director of Faculty in the effective setting of targets and monitoring of the students within the Faculty, through effective operation of quality control systems measured against national quality standards and performance criteria.
* Ensure the faculty rooms have displays which are vibrant, stimulating and regularly refreshed.
* Ensure reporting of the students’ progress in this subject is professional and informative with clear targets set.
* Apply effective strategies to support individuals and groups of students who are underperforming in order that they meet or exceed their targets.
* Apply effective strategies to support individuals and groups of students who are part of the College’s SEND/LLDD agenda in order to ensure that they meet or exceed their targets.
* Monitor the impact of these strategies; adapt and develop them when necessary to ensure the best outcomes for each student.
* Keep up-to-date with Trust and national developments in the subject area, teaching practices and methodology.
* To register all students on the BTEC qualifications (NQF and QCF) with examinations officer and ensure students’ registration is correct.
* To create and update assessment plans
* To create assignment briefs in accordance with BTEC rules
* To ensure assignments are issued, submitted and marked in accordance with the assessment plans to ensure consistency of marking
* Production of QA and best practice documents such as IV trackers and criteria tracker.
* Keep evidence of the standardisation process for the subject
* Where requested, authorise a maximum of one opportunity for any learner to resubmit work for internally assessed units following summative assessment, if requested.
* Ensure that records of assessment and verification and current learner work are available for scrutiny by Pearson on request.
* Liaise with parents/carers to offer information and guidance to ensure the students gain maximum benefit from the learning opportunities.
* Liaise with employers to secure appropriate work experience appropriate for the study programme.
* Ensure that the faculty resources and equipment are well cared for.
* When required, be responsible for the organisation of departmental visits and excursions in accordance with College policies.

**The Faculty**

* Support the Director of Faculty as required

**The College**

* Ensure that all College policies are adhered to and consistently implemented.
* Ensure all areas of the College are maintained to a very high standard.
* Promote and publicise the work and achievement of the staff and students in the Faculty.
* Support, through the department’s specialism, the wider curriculum and extra curriculum of the College.

**Additional responsibilities**

* Any other duties as may be required from time to time as reasonably required.

**The duties of this post may vary from time to time without changing the general character of the post or of the level of responsibility within it.**

**The Bright Futures Educational Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment, any successful applicant will be required to undertake an Enhanced Disclosure.**

**This post involves working with children, young people, vulnerable adults or is a position of trust. The amendments to the Exceptions Order 1975 (2013) provide that certain spent convictions and cautions are ‘protected’ and are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions can be found at the Disclosure and Barring Service website (**[**www.gov.uk/dbs**](http://www.gov.uk/dbs)**).**

**Person Specification-Teacher of Subject**

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|  | **Essential** | **Desirable** |
| Qualifications, Educational and Training | Degree and teaching qualification in the relevant subject.  Recent, relevant in-service training.  Commitment to CPD both personal and for others. | Further professional qualifications. |
| Relevant Experience | Successful teaching experience BTEC Health & Social Care.  A NQT will be considered. However, a NQT will need to demonstrate clear strengths that compensate for lack of experience. | The ability to teach A Level Sociology or another BTEC subject (such as science, sport or business)  Evidence of a contribution to areas such as the wider curriculum |
| Knowledge, skills and abilities | Excellent classroom practitioner with a real passion for the subject and an ability to communicate that passion.  Very good oral and written communication skills.  Ability to work as part of the team.  Ability to plan, organise and adapt.  Excellent IT skills. |  |
| Other skills and abilities | A belief in the ethos of the College.  Commitment to care and support for every student in the College.  Flexibility and willingness to be involved in the developing College and at times to be in College outside College hours.  Willingness to be involved in and support the work of the Bright Futures Educational Trust.  Commitment to the responsibility for and practices concerned with the safeguarding and promoting the welfare of young people. |  |