

**SALE HIGH SCHOOL**

**PERSON SPECIFICATION**

**TEACHER OF SCIENCE**

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| **QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT** | **Essential** | **Desirable** |
| Qualified Teacher Status |  |  |
| A degree |  |  |
| An honours degree |  |  |
| Experience of teaching in a comprehensive school |  |  |
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| **KNOWLEDGE AND UNDERSTANDING** |  |  |
| Knowledge of National Curriculum for Science |  |  |
| Cope securely with subject related questions pupils raise |  |  |
| Understand how pupils’ learning is affected by their physical, intellectual, emotional and social development |  |  |
| ICT fluency |  |  |
| Familiar with subject specific health and safety requirements and plan lessons to avoid potential hazards |  |  |
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| **PLANNING; the ability to:** |  |  |
| Identify, clear teaching objectives and content and specify how these will be taught and assessed |  |  |
| Set tasks which challenge all pupils and ensure high levels of pupil interest |  |  |
| Set clear targets for pupils’ learning |  |  |
| Provide clear structures for lessons and for sequences of lessons, in the short , medium and longer term which maintain pace, motivation and challenge for all pupils |  |  |
| Make effective use of assessment information when planning |  |  |
| Ensure effective coverage of examination syllabuses and NC programmes of study |  |  |
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| **TEACHING AND CLASS MANAGEMENT; the ability to:** |  |  |
| Monitor and intervene when teaching to ensure good/outstanding learning and discipline |  |  |
| Set high standards of behaviour through well focused teaching and positive relationships |  |  |
| Use teaching methods which sustain the momentum of pupils’ work and keep all pupils engaged, interested and motivated |  |  |

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| **MONITORING, ASSESSMENT, RECORDING, REPORTING; the ability to:** |  |  |
| Mark and monitor pupils’ assigned class work and homework providing constructive feedback and setting targets for pupils progress in line with school policy |  |  |
| Assess and record each pupil’s progress systematically |  |  |
| Prepare and present information reports to parents |  |  |
| Assess pupils against attainment targets |  |  |
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| **OTHER PROFESSIONAL REQUIREMENTS** |  |  |
| Undertake duties as set out in the Teachers’ Pay and Conditions document |  |  |
| Understand teachers’ legal liabilities and responsibilities |  |  |
| Establish good relationships with colleagues |  |  |
| Carry out duties in accordance with guidance from their line manager |  |  |
| Participate in continued professional development |  |  |