JOB DESCRIPTION

POST TITLE: Teacher of Mathematics

PAY SCALE: MPR/UPR

LINE MANAGER: Associate Assistant Head Teacher

POST HOLDER:

BOURNVILLE PURPOSE:

Bournville is committed to providing a first class education to each and every student that attends the Academy. The values of mutual respect, high expectations and ensuring the progress of every individual in a safe and welcoming environment, is the underpinning ethos that every employed member of staff is expected to demonstrate. Professional Development and assistance to support up-to-date practice will be offered to all, ensuring staff have the ability to effectively deal with the changing landscape of education and ensure that we continue to meet the Teachers' Standards that are set out.

The Academy is committed to safeguarding the welfare of all children and young people and expects all staff to share this commitment.

CLASS TEACHER RESPONSIBILITIES:

- To undertake such duties as their respective Associate Assistant Headteacher or Line Manager may determine as reasonably falling within the role;
- To undertake whole Academy duties as may be reasonably determined by the Head Teacher;
- To carry out the duties of a teacher as set out in the current Teachers' Standards Document;
- To develop students' Literacy and Numeracy skills within a specialist subject area;
- To differentiate each learning task to ensure all learners within a group make progress in every lesson, liaising with Learning Support Assistants as necessary;
- To regularly assess students work, give appropriate feedback (formative and summative) and use student data to plan differentiated tasks in lessons and homework;
- Ensure every student knows their age related progress and understands the steps required to achieve the next stage in their progress and attainment;

- To be an exemplary role model in terms of dress, punctuality and attendance;
- To attend and participate in Parent and Open Evenings as required;
- To uphold the Academy's Behaviour for Learning Policy and Uniform Code;
- To participate in staff training, INSET and Professional Development opportunities;
- To be a Form Tutor;
- Ensure that the learning environment is attractive, tidy, safe and conducive to student learning;
- To adhere to the Academy policies regarding Health and Safety, ICT usage and educational visits/trips;
- To provide cover for staff in line with the 'Rarely Cover Agreement'.

Teachers in the Upper Pay Scale will be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards. In particular, teachers at UPS 3 will:

- Provide a role model for professional practice in the school;
- Make a distinctive contribution compared with other less experienced teachers;
- Contribute effectively to the wider team.

Name:

Signed: _____

Dated: _____

Teacher of Mathematics

Person Specification

Qualifications	Essential • Qualified teacher status and degree Desirable. • Good grades in relevant A levels.
Experience	Essential • Experience and proven skills in working with a wide range of pupils 11-16. • Experience of working as a Form Tutor. • Experience of teaching Mathematics across the age and ability range 11-16. Desirable • Experience of teaching post-16 and working with students 16-18. • Experience of using new technologies to enhance progress. • Experience of developing Schemes of Work.
Educational philosophy	Essential • A commitment to learning - educating the 'whole person' and to lifelong learning, including a desire to continue learning oneself. • A belief in the right of young people to gain access to a curriculum that meets their needs, including access to post-16 education. • A belief in comprehensive education, commitment to equal opportunities, involving parents, Associates and the community in the work of the school. • A commitment to the broader life of the school in delivering opportunities to young people and supporting the development of colleagues.
Skills and knowledge	Essential • High level teaching skills and the ability to use a wide range of teaching approaches. • Good inter-personal skills. • Sound understanding of the current issues relating to Mathematics education and its implementation in schools. • Relaxed and open relationships with students yet firm on issues of inter-personal behaviour and ground rules to ensure effective learning and co-operation. • Ability to work under pressure, effectively manage time and prioritise actions.
Safeguarding and Promoting the Welfare of Children	Essential • Full co-operation with the school's recruitment policies concerning safeguarding and right to work procedures.

Other key qualities	Essential • Good health, good record of attendance and punctuality. • Ability to put things into perspective. • A sense of humour. • Good level of personal organisation.