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| **Athro/Athrawes Dylunio a Thechnoleg Dros dro**  **Cyfeirnod y swydd:**  **Lleoliad: Ysgol Dinas Brân, Llangollen**  **Cyflog: Graddfa Cyflog Athrawon**  **Llawn Amser**  **Medi 2017 i Awst 2018** |  | **Temporary Design & Technology Teacher**  **Job reference:**  **Location: Ysgol Dinas Brân, Llangollen**  **Salary: Teacher’s Pay Scale**  **Full Time**  **September 2017 to August 2018** |
| O fis Medi 2017, rydym angen Athro/Athrawes Dylunio a Thechnoleg effeithiol.  Byddai’r gallu i addysgu Datblygiad Plentyn ar lefel TGAU yn ddymunol. Byddai’r swydd yn gweddu athro/athrawes profiadol neu newydd gymhwyso.  Mae gan yr adran adnoddau sydd wedi’u hadeiladu’n arbennig ar gyfer addysgu D & Th, Tecstilau, Celf, Deunyddiau Gwrthiannol a Graffeg. Mae dysgwyr CA3 yn cael eu haddysgu mewn grwpiau gallu. Mae CA3 yn cynnig amrywiaeth cyflawn o bynciau Technoleg ar system gylchol.  Mae gan yr adran ganlyniadau blaenorol cryf a llwyddiannus ar gyfer TGAU a Lefel A, ac mae’r adran wedi ennill nifer o wobrwyon, gan gynnwys cystadlaethau cenedlaethol, ac mae ganddynt gysylltiad agos gyda’r gymuned leol a’r ysgolion cynradd.  Mae gan Ysgol Dinas Brân ymrwymiad i ddiogelu a hyrwyddo lles plant a phobl ifanc ac yn disgwyl i bob aelod o staff a gwirfoddolwyr rannu'r ymrwymiad hwn.  Penodiad yn amodol ar Ddatgeliad Gwasanaeth Datgelu ac Atal a geirdaon boddhaol.  Os oes gennych ddiddordeb yn y swydd wag hon, gwnewch gais ar-lein trwy ein gwefan www.sirddinbych.gov.uk Am ddulliau eraill o wneud cais, cysylltwch â’r Adran Gwasanaethau Cwsmeriaid ar 01824 706100.  Rhaid i ymgeiswyr gwblhau ein ffurflen gais i gael ei ystyried. Mae’n ddrwg gennym nad ydym yn gallu ateb pob cais. Os nad ydych wedi derbyn ateb o fewn tair wythnos i’r dyddiad cau, dylech gymryd yn ganiataol nad ydych wedi cyrraedd y rhestr fer am gyfweliad.  **Dyddiad Cau: 21ain Mehefin 2017**  **Dyddiad Cyfweliad: I’w gadarnhau** |  | We require, from September 2017, an effective Teacher of Design & Technology.  The ability to teach Child Development at GCSE would be desirable. The post would suit an experienced or newly qualified teacher.  The department has purpose-built facilities for the teaching of D&T, Textiles, Food, Art, Resistant Materials and Graphics. At KS3 students are taught in ability groups. KS3 offers students the full range of Technology subjects on a carousel system.  The Department has a strong and successful track record at GCSE and A Level and has won a number of awards, including national competitions, and has strong links with the local community and primary schools.  Ysgol Dinas Brân has a commitment to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.  Appointment subject to Disclosure & Barring Service Check and satisfactory references.  If you are interested in this vacancy, please apply on-line via the website www.denbighshire.gov.uk. For alternative methods of applying please contact Customer Services on 01824 706101.  Candidates must complete our application form to be considered. We regret that we are unable to reply to all applications. If you have not received a reply within three weeks of the closing date, you must assume that you have not been short listed for interview.  **Closing Date: 21st June 2017**  **Interview Date: TBC** |
| **Mae Cyngor Sir Ddinbych yn ymroddedig i Gyfle Cyfartal a’i Safonau Iaith Gymraeg. Rydym yn croesawu ceisiadau yn y Gymraeg. Sylwch na fydd unrhyw ffurflenni cais a dderbynnir yn y Gymraeg yn cael eu trin yn llai ffafriol na ffurflenni cais a gyflwynwyd yn Saesneg.** |  | **Denbighshire County Council is committed to Equal Opportunities and its Welsh Language Standards. We welcome applications in the Welsh Language and application forms received in the Welsh Language will not be treated less favourably than an application form submitted in English.** |

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| **CYNGOR SIR DDINBYCH SWYDD-DDISGRIFIAD** | |
| **Teitl y Swydd:** | **Athro/Athrawes D&T** |
| **Graddfa:** | **Graddfa Cyflog Athrawon** |
| **Gwasanaeth:** | **Ysgolion** |
| **Maes Gwasanaeth:** | **Ysgol Dinas Bran** |
| **Yn atebol i:** | **Pennaeth** |
| **Cyfeirnod y Swydd / Dyddiad cyhoeddi:** | **01746** |
| Mae'r penodiad yn amodol ar yr amodau cyfredol o gyflogaeth athrawon Cyn y Trothwy a gynhwysir yn y Ddogfen Cyflogau ac Amodau Athrawon Ysgol, y Ddeddf Safonau Ysgol a Fframwaith 1998, y safonau gofynnol ar gyfer Statws Athrawon Cymwys ac unrhyw ddeddfwriaeth gyfredol arall.  Gellir newid y swydd ddisgrifiad ar unrhyw adeg yn dilyn trafodaeth rhwng y Pennaeth a’r aelod o staff, a bydd yn cael ei adolygu'n flynyddol.  **Disgrifiad Cyffredinol y Swydd**  Ymgymryd â dyletswyddau proffesiynol athro/athrawes fel y gofyn gan yr amgylchiadau ac yn unol â pholisïau'r ysgol o dan gyfarwyddyd y Pennaeth.  **Cyflwyniad**  Bodloni gofynion cyffredin y Cwricwlwm Cenedlaethol yng Nghymru; hynny yw, cyfathrebu, mathemateg, datrys problemau, sgiliau creadigol a Thechnoleg Gwybodaeth; Cwricwlwm Cymreig a datblygiad personol a chymdeithasol.  **Cynnydd Disgyblion**   * Nodi amcanion dysgu clir a nodi sut y byddant yn cael eu haddysgu a'u hasesu. * Gosod disgwyliadau priodol a heriol. * Gosod targedau clir, adeiladu ar gyrhaeddiad blaenorol. * Asesu pa mor dda mae amcanion dysgu wedi eu cyflawni a'u defnyddio i wella agweddau penodol o addysgu. * Cofnodi a defnyddio canlyniadau'r gwaith asesu o ddydd i ddydd i addasu’r modd y cânt eu haddysgu, a sicrhau dilyniant yn dysgu'r disgyblion drwy nodi targedau dysgu priodol ar gyfer unigolion a grwpiau o ddisgyblion. * Monitro gwaith disgyblion a gosod targedau ar gyfer cynnydd. * Asesu a chofnodi cynnydd disgyblion yn systematig a chadw cofnodion i sicrhau bod gwaith yn cael ei ddeall a'i gwblhau, monitro cryfderau a gwendidau, hysbysu cynllunio a chydnabod y lefel y mae'r disgybl yn ei gyflawni. * Sicrhau safon dda o ymddygiad disgyblion drwy sefydlu rheolau a disgwyliadau uchel er mwyn creu cysylltiadau cadarnhaol; gweithgareddau pwrpasol ac amgylchedd priodol ar gyfer dysgu gan ystyried polisi'r ysgol.   **Arfer Proffesiynol**   * Bod yn ymwybodol o allu a chefndir y disgyblion a addysgir. * Darparu strwythurau clir ar gyfer gwersi gan gynnal cyflymdra, cymhelliad a her. * Gwneud defnydd effeithiol o asesu a sicrhau bod sylw’n cael ei roi i raglenni astudio. * Sicrhau addysgu effeithiol a'r defnydd gorau o'r amser sydd ar gael. * Monitro ac ymyrryd er mwyn sicrhau dysgu a disgyblaeth gadarn. * Defnyddio amrywiaeth o ddulliau addysgu er mwyn:- * Cyfateb y dull a’r cynnwys, strwythuro gwybodaeth, cyflwyno set o syniadau allweddol a defnyddio geirfa briodol. * Defnyddio cwestiynu effeithiol, gwrando'n ofalus ar ddisgyblion, a rhoi sylw i gamgymeriadau a chamsyniadau. * Dewis adnoddau dysgu priodol a datblygu sgiliau astudio trwy ddefnydd o’r llyfrgell, TGCh ac adnoddau eraill. * Cynnwys Sgiliau Meddwl a chyfleoedd i Asesu ar gyfer Dysgu. * Sicrhau bod disgyblion yn caffael ac yn cadarnhau gwybodaeth, sgiliau a dealltwriaeth sy’n briodol i’r pwnc a addysgir. * Gwerthuso eich addysgu eich hunain yn feirniadol er mwyn gwella effeithiolrwydd. * Darparu adroddiadau ar gynnydd a chyflawniadau'r disgyblion, gan nodi targedau priodol ac amcanion dysgu a darparu arweiniad i alluogi rhieni / gofalwyr i gefnogi addysg eu plant. * Paratoi a chyflwyno adroddiadau llawn gwybodaeth i rieni. * Sefydlu perthynas waith effeithiol a gosod esiampl dda trwy eu cyflwyniad ac ymddygiad personol a phroffesiynol. * Myfyrio a gweithredu i wella eich arfer proffesiynol eich hun, gan gymryd cyfrifoldeb ar y cyd dros eich datblygiad a’ch dysgu proffesiynol eich hunain. * Gweithio ar y cyd gyda'r rhai sy'n cyfrannu tuag at waith yr ysgol * Dangos ymrwymiad i gyfleoedd cyfartal, cyfiawnder cymdeithasol a chynhwysiant.   **Ethos a Blaenoriaethau’r Ysgol**   * Gweithredu ar bob adeg o fewn polisïau ac arferion penodedig yr ysgol. * Cyfrannu at fywyd corfforaethol yr ysgol trwy gymryd rhan yn effeithiol mewn cyfarfodydd a systemau rheoli angenrheidiol i gydlynu rheolaeth yr ysgol. * Cymryd cyfrifoldeb am eich datblygiad a'ch dyletswyddau proffesiynol eich hunain mewn perthynas â pholisïau ac arferion yr ysgol. * Cysylltu'n effeithiol gyda rhieni a llywodraethwyr. * Cymryd unrhyw gyfrifoldebau ychwanegol a all gael eu penderfynu o bryd i'w gilydd.   Atebolrwydd   * Pennaeth yr Adran * Pennaeth | |

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| **CYNGOR SIR DDINBYCH MANYLION AM YR UNIGOLYN** | | | |
| Mae'r Manylion yn nodi'r sgiliau, yr wybodaeth a'r profiad a ystyrir yn hanfodol er mwyn ymgymryd â dyletswyddau'r swydd yn effeithiol. Caiff ei defnyddio wrth lunio rhestr fer ac ar gyfer y broses o gyfweld am y swydd hon. Dylech ddangos ar eich ffurflen gais sut rydych yn bodloni'r meini prawf hyn. Byddwch ddim ond yn cael eich cynnwys ar y rhestr fer os ydych yn bodloni pob un o’r meini prawf hanfodol (â’r meini prawf dymunol lle bo’n berthnasol). | | | |
| **Teitl y Swydd:** | **Athro/Athrawes D&T** | | |
| **Gwasanaeth:** | **Ysgolion** | | |
| **Graddfa:** | **Graddfa Cyflog Athrawon** | | |
| **MEINI PRAWF** | **HANFODOL** | **DYMUNOL** | **DULL ASESU**  Ffurflen Gais / Cyfweliad / Cyflwyniad / Geirda ac ati |
| **1. ADDYSG A CHYMWYSTERAU** | Gradd Anrhydedd da neu gyfatebol yn y maes pwnc perthnasol  Statws Athro/Athrawes Gymwysedig | Cymwysterau proffesiynol pellach | Ffurflen Gais |
| **2. GWYBODAETH A SGILIAU CYSYLLTIEDIG Â’R SWYDD** | Ymarferydd dosbarth ardderchog mewn D&T hyd at ac yn cynnwys TGAU.  Gwybodaeth am ddatblygiadau yn y pwnc  Sgiliau rheoli ymddygiad da  Dealltwriaeth ac ymwybyddiaeth o weithio gyda phlant a phobl ifanc gydag ymrwymiadau i ddiogelu a hyrwyddo eu lles.  Gallu defnyddio TGCh yn effeithiol yn y dosbarth  Ymrwymiad at ddatblygiad proffesiynol | Y gallu i gymryd, gweithredu a dilyn mentrau  Tystiolaeth o gyflawni canlyniadau perfformiad myfyrwyr o ansawdd uchel  Y gallu i addysgu Datblygiad Plentyn ar lefel TGAU | Ffurflen Gais  Cyfweliad |
| **3. NODWEDDION PERSONOL** | Trefnus, positif a’r gallu i flaenoriaethu a gweithio yn ôl terfyn amser  Y gallu i sefydlu perthynas waith da gyda staff, myfyrwyr, rhieni a grwpiau eraill  Ymddangosiad, ymddygiad ac ymarweddiad proffesiynol  Ymddwyn gyda gonestrwydd, ymrwymiad, brwdfrydedd a ffyddlondeb  Cymhelliant, disgwyliadau uchaf ar gyfer eich hunain ac eraill. | Ymwybyddiaeth o’r gymuned a chwarae rôl ym mywyd ehangach yr ysgol | Ffurflen Gais  Cyfweliad  Geirda |
| **4. GOFYNION ERAILL** | Empathi gyda’r Gymraeg a diwylliant Cymru. | Y gallu i siarad Cymraeg | Ffurflen Gais  Cyfweliad |

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| **DENBIGHSHIRE COUNTY COUNCIL JOB DESCRIPTION** | |
| **Job Title:** | **D&T Teacher** |
| **Grade:** | **Teacher’s Pay Scale** |
| **Service:** | **Schools** |
| **Service Area:** | **Ysgol Dinas Bran** |
| **Responsible to:** | **Headteacher** |
| **Job ID Number / Date Issued:** | **01746** |
| The appointment is subject to the current conditions of employment for Pre Threshold teachers contained in the School Teachers’ Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and other current legislation.  This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.  **General Description of the Post**  To carry out the following professional duties of a teacher as circumstances may require and in accordance with the school’s policies under the direction of the Headteacher.  **Introduction**  Deliver the common requirements for the National Curriculum in Wales; that is, communication, mathematical, problem solving, creative and Information Technology skills; Cwricwlwm Cymreig and personal and social development.  **Pupil Progress**   * Identifying clear teaching objectives and specifying how they will be taught and assessed. * Setting appropriate and demanding expectations. * Setting clear targets, building on prior attainment. * Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching. * Record and use the results of day-to-day assessment to modify their teaching, and secure progression in pupils’ learning by identifying appropriate learning targets for individuals and groups of pupils. * Monitor pupils’ work and set targets for progress. * Assess and record pupils’ progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving. * Secure a good standard of pupil behaviour through establishing rules and high expectations in order to achieve positive relationships; purposeful activity; and an appropriate environment for learning taking due account of school policy.   **Professional Practice**   * Being aware of ability and background of pupils taught. * Provide clear structures for lessons maintaining pace, motivation and challenge. * Make effective use of assessment and ensure coverage of programmes of study. * Ensure effective teaching and best use of available time. * Monitor and intervene to ensure sound learning and discipline. * Use a variety of teaching methods to:- * Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary. * Use effective questioning, listen carefully to pupils, and give attention to errors and misconceptions. * Select appropriate learning resources and develop study skills through library, ICT and other resources. * Include Thinking Skills and opportunities for Assessment for Learning. * Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught. * Evaluate own teaching critically to improve effectiveness. * Provide reports on pupils’ progress and achievements, identifying appropriate targets and learning goals and providing guidance to enable parents/carers to support their children’s learning. * Prepare and present informative reports to parents. * Establish effective working relationships and set a good example through their presentation and personal and professional conduct. * Reflect on and act to improve own professional practice, taking shared responsibility for own professional development and learning. * Work collaboratively and co-operatively with those who contribute toward the work of the school * Demonstrate commitment to equal opportunities, social justice and inclusion.   **School Ethos and Priorities**   * Operate at all times within stated policies and practices of the school. * Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school. * Take responsibility for their own professional development and duties in relation to school policies and practices. * Liaise effectively with parents and governors. * Take on any additional responsibilities which might from time to time be determined.   **Accountability**   * Head of Department. * Headteacher | |

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| **DENBIGHSHIRE COUNTY COUNCIL PERSON SPECIFICATION** | | | |
| The Person Specification sets out the skills, knowledge and experience that are considered to be necessary to carry out the duties of the post effectively. It will be used in the short-listing and interview process for this post. You should demonstrate on your application form how you meet these criteria as you will only be shortlisted if you meet all of the essential criteria (and desirable criteria where applicable). | | | |
| **Post Title:** | **D&T Teacher** | | |
| **Service** | **Schools** | | |
| **Grade:** | **Teacher’s Pay Scale** | | |
| **CRITERIA** | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT**  Application Form / Interview / Presentation / References etc |
| **1. EDUCATION & QUALIFICATIONS** | A good Honours Degree or equivalent in relevant subject area  Qualified teacher status | Further professional qualifications | Application Form |
| **2. JOB RELATED KNOWLEDGE & SKILLS** | An excellent practitioner in D&T up to and including GCSE  Knowledge of developments in subject  Good behavioural management skills  Have an understanding and awareness of working with children and young people with commitment to safeguarding and promoting their welfare  Able to use ICT effectively in classroom  Commitment to professional development | Ability to take, implement and follow through initiatives  Evidence of achieving high quality student performance outcomes  Ability to teach Child Development at GCSE | Application Form  Interview |
| **3. PERSONAL QUALITIES** | Organised, positive, and able to prioritise and work to deadlines  Able to establish good working relationships with staff, students, parents and other groups  Professional appearance, conduct and demeanor  To act with integrity, commitment, enthusiasm and loyalty  Motivation, highest expectations for self and others. | Community awareness and involvement in the wider aspect of School life | Application Form  Interview  References |
| **4. OTHER REQUIREMENTS** | Empathy with the Welsh Language and Culture | Fluent in Welsh language | Application Form  Interview |