Park High School A National Teaching School

Key Stage Leader of Physical Education Full Time – Outer London Payscale + TLR 2B

Appointment for September 2018

1	Job purpose
1.1	To support the Head of Physical Education and all aspects of the school's strategic purposes.
2	Accountabilities
2.1	Impact on the educational progress of students within Physical Education.
	This includes:
	 Setting a positive and supportive tone, and adopting a problem-solving approach both in the curriculum area and throughout the school. Supporting the Head of Department in the day to day running of the department.
	• To support with the development of the curriculum to ensure coverage, continuity, creativity, challenge and progression.
	To support the development and implementation of strategies to raise attainment and increase progress in Physical Education.
	• To support and monitor the running of intervention programmes.
	Develop extra-curricular opportunities within Physical Education.
2.2	Supporting the development of the curriculum area.
	This includes:
	• Keeping up to date with developments within the subject and with wider professional policy changes, as well as leading curriculum development within the team.
2.3	Leading, developing and enhancing the teaching practice of other staff.
	This includes supporting the head of curriculum area in:
	 Ensuring that staff development needs are identified and appropriate steps taken to meet these. Providing staff development as necessary.
	Promoting motivation, teamwork and good relationships.
3	General
	 To assist the Headteacher in carrying out other duties as may be requested from time to time. This job description should be read in conjunction with the School Teachers' Pay and Conditions Document, which is updated annually and is available from the Headteacher.

Person specification:

- 1. The applicant must be able to lead in the development of teaching and learning in the Physical Education department. They are likely to hold responsibilities across multiple Key Stages and must be competent in the relevant monitoring that this requires. They will deputise for the Head of Physical Education their absence, including at Head of Department meetings.
- 2. A good understanding of all aspects of promoting Physical Education within the department and across the school.
- 3. An understanding of curriculum mapping and some experience of this, or of equivalent curriculum development.
- 4. Good organisational and leadership skills, with the ability to lead on aspects of department development.
- 5. The ability to work effectively with a wide range of staff.
- 6. A high level of efficiency in areas such as meeting deadlines and project planning.
- 7. A commitment to personal professional development.
- 8. Be able to enter a female changing room for supervisory purposes.

February 2018