
Brinsworth Academy – part of LEAP MAT



LEAP

TEACHER OF ENGLISH

October 2017

The Academy

Brinsworth offers a good standard of education (OFSTED 2012). Everything we do is designed to ensure that we “Achieve Excellence”. We have high aspirations for all our students’ attainment, achievement, overall personal development and well-being.

Headline academy results at GCSE were significantly improved in 2016, thanks to some excellent teaching, focused students and good home/academy partnerships. At Post-16, we achieved record-breaking results and saw over 90% of students achieve a place at their first choice university.

Since our new Headteachers took up post in January 2016, the refurbishment of the academy, alongside a new £3 million sport facility and a smarter academy uniform, has signalled a new level of aspiration. We are keen to recruit a highly talented colleague to join us on our “Achieving Excellence” journey.

The English Department

The leader of the English department is Amy Rozmus. The Department also has a Lead Practitioner and further colleagues hold TLR positions. There are currently 13 staff in the department. Some of those colleagues are part-time. There is a strong team ethos within the department and there are opportunities for professional development at all levels. The department is accommodated in one area of the school and is well resourced.

Students are grouped by ability in each year group in Year 7 – 11. We operate a timetable of 25 periods per week. At KS3, English is timetabled for five periods per week in Years 7 and four periods per week in Year 8. Students in KS4, Years 9 to 11 have 5 periods per week. In Key Stage 4 all students cover GCSE AQA English Language and English Literature. At post-16, we offer English Language, English Literature and Film Studies.

Our students are well-motivated and eager to succeed. We have approximately 1300 students, including 250 in the Sixth form. Students come to us from Brinsworth, Catcliffe, Whiston and many, via parental choice, from eastern areas of Sheffield, particularly Tinsley. Approximately 30% of our students are of ethnic-minority origins and the predominant group amongst these students is those of Asian Pakistani heritage.

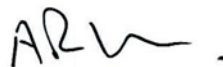
We believe the academy is a vibrant, pleasant and friendly place to work. There is great cohesion amongst colleagues and a strong ethos of cooperation amongst teams of both teachers and support staff. We are a successful academy and are ambitious to become the region’s best-performing school.

This post presents an exciting opportunity to strengthen further the quality of the English department at Brinsworth Academy. The Governors are looking for someone who has the energy, capacity and vision to contribute to “Achieving Excellence” in the English department.

We look forward to receiving your application.



Wayne Barsby



Andy Riches

Executive Principals

October 2017

THE POST

The successful candidate will be expected to carry out the general responsibilities outlined below.

General Responsibilities

- To teach the programmes of study for the National Curriculum Key Stage 3 and 4 to classes in Years 7 – 11, with possible Post-16 teaching for a candidate with relevant experience.
- To provide well planned lessons to students of all abilities.
- To work within the department to prepare carefully presented materials to match the Schemes of Learning.
- To attend and participate fully in any appropriate meetings. These include: department meetings, year-team meetings, staff meetings etc.
- To continue to develop and extend subject specific skills and knowledge.
- To participate fully in career development opportunities eg INSET
- To work co-operatively with other staff, both within and beyond the department.
- To take on any additional opportunities as deemed appropriate to a Main Scale teacher through consultation with the Head of Department.
- To participate in extra-curricular activities.
- To work within the school's pastoral system, as a Form Tutor.
- To promote and safeguard the welfare of children and young people you are responsible for or come into contact with.
- As with all roles within a school the post-holder of this role bears a high degree of responsibility for the safeguarding of children.