**The Piggott School**

**Person Specification**

**Teacher of Science**

|  |  |  |
| --- | --- | --- |
| **Qualifications and experience** | Essential | Desirable |
| A good honours degree in a relevant subject. | **✓** |  |
| Qualified teacher status. | **✓** |  |
| Evidence of participation in accredited professional development or further study (eg MSc) |  | **✓** |
| Experience of engaging with parents to resolve concerns regarding their child’s progress and development. |  | **✓** |
| Experience of how to identify and remove barriers to learning. | **✓** |  |
| Experience of safeguarding, child protection, safe working practices and safer recruitment. | **✓** |  |
| **Knowledge, skills and abilities** | Essential | Desirable |
| An outstanding classroom practitioner. | **✓** |  |
| A committed, sensitive and dynamic team player. | **✓** |  |
| An ability to work proactively and independently. | **✓** |  |
| Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation. | **✓** |  |
| A commitment to using ICT to develop learning | **✓** |  |
| A confident and competent user of ICT. | **✓** |  |
| An exceptional verbal and written communicator who always demonstrates an awareness of their audience. | **✓** |  |
| Ability to interpret, summarise, explain and use student achievement data. | **✓** |  |
| **Personal Qualities** | Essential | Desirable |
| An enthusiasm for the core importance of developing teaching and learning. | **✓** |  |
| A desire and commitment to undertake further professional training as appropriate. | **✓** |  |
| A commitment to helping students identify and develop their talents. | **✓** |  |
| A firm belief in the potential of all students. | **✓** |  |
| A strong belief and desire to develop the professional expertise and experience of all members of staff. | **✓** |  |
| Resilience and a sense of humour. | **✓** |  |
| The commitment to embrace, foster and promote the Christian ethos of our school. | **✓** |  |
| Ambitious for promotion with a thirst for a range of experiences. | **✓** |  |