

E = Essential D = Desirable

I = Interview A = Application

| TRAINING AND QUALIFICATIONS | Criteria | Selection |
|---|--------------------------------------|--|
| <ul style="list-style-type: none"> ○ Appropriate relevant professional qualifications. ○ GCSE English and Mathematics Grade C or higher ○ Recent Health and Safety qualifications/certificates | E E D | A/I A/I A/I |
| EXPERIENCE | | |
| <ul style="list-style-type: none"> ○ Experience of working within a creative technology environment, preferably Performing Arts ○ Recent experience of working with young people. ○ Recent experience of running live sound and lighting. ○ Recording Studio experience | E D E D | A/I A/I A/I A/I |
| PROFESSIONAL KNOWLEDGE AND UNDERSTANDING | | |
| <ul style="list-style-type: none"> ○ Knowledge/experience of Key Stage 4 and 5 qualifications. ○ Up-to-date knowledge of Health and Safety procedures and practice within an Audio Visual environment ○ Commitment to ensuring the safeguarding of children and vulnerable adults | D E E | A/I A/I A/I |
| PERSONAL SKILLS AND ATTRIBUTES | | |
| <ul style="list-style-type: none"> ○ A commitment to equality and diversity ○ To fully subscribe to the Academy values of Respect, Determination and Ambition in regard to themselves, the Academy and our young people ○ Demonstrate commitment to the young people in the Academy ○ Good oral and written communication skills ○ Able to ‘lead from the front’ and be a good role model for staff and students ○ Excellent ICT skills including Excel e.t.c. ○ Good understanding of Apple Mac and recording technology ○ High expectations and able to communicate those effectively to students | E E E E E E E E | A/I A/I A/I A/I A/I A/I A/I A/I |



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|--|---|-----|
| ○ Able to meet deadlines, work under pressure and work independently | E | A/I |
| ○ Able to be flexible and adapt well to change | E | A/I |
| ○ Able to prioritise, plan and organize | E | A/I |
| ○ Communicate well with all stakeholders including parents/carers | E | A/I |
| ○ High standards of integrity, honesty and punctuality | E | A/I |
| ○ Able to work as a member of a team | E | A/I |
| ○ Able to challenge and motivate others to create a forward thinking organization committed to Academy improvement | D | A/I |
| ○ Stamina, resilience and a good sense of humour | E | A/I |
| ○ An understanding of the value of a successful work life balance | E | A/I |
| ○ Ability to work under supervision | E | A/I |
| ○ Be prepared to work evenings and weekends when required. | E | A/I |
| ○ Ability to co-ordinate peripatetic music lessons. | D | A/I |