|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Status of Criteria** | | **Method of Assessment** | | |
| **Job Requirements** | **Essential** | **Desirable** | **Application** | **Interview/task** | **Reference** |
| **Teaching and Management Experience** | | | | | |
| Highly effective classroom teacher | **🗸** |  | **🗸** | **🗸** | **🗸** |
| Demonstrate competence in current teaching methodologies | **🗸** |  |  | **🗸** | **🗸** |
| Able to set clear targets, track progress an adopt strategies to achieve them | **🗸** |  |  | **🗸** |  |
| Evidence that you have the potential to make a positive impact on student outcomes | **🗸** |  | **🗸** |  | **🗸** |
| **Professional Knowledge and Understanding** | | | | | |
| Demonstrate a clear understanding of the National Curriculum for History | **🗸** |  | **🗸** | **🗸** |  |
| Demonstrate a clear understanding of GCSE Level History specifications | **🗸** |  |  |  |  |
| Demonstrate a clear understanding of A Level History specifications |  | **🗸** |  |  |  |
| Competence in the use of IT relevant to the post | **🗸** |  | **🗸** | **🗸** |  |
| Able to analyse and evaluate curriculum data | **🗸** |  |  | **🗸** |  |
| Demonstrate a clear understanding of safeguarding for pupils | **🗸** |  |  | **🗸** | **🗸** |
| Effectively analyse, prioritise and action plan | **🗸** |  | **🗸** | **🗸** |  |
|  |  |  |  |  |  |
| **Personal characteristics** | | | | | |
| Able to form appropriate relationships with pupils thorough positive discipline | **🗸** |  |  | **🗸** | **🗸** |
| Able to form professional relationships with the wider school community | **🗸** |  |  | **🗸** | **🗸** |
| Able to work under own initiative as well as part of a team | **🗸** |  |  | **🗸** | **🗸** |
| Able to work to deadlines | **🗸** |  |  |  | **🗸** |
| Ability to communicate effectively with all school stakeholders | **🗸** |  |  | **🗸** | **🗸** |
| Ability to communicate effectively with parents/carers verbally & in writing | **🗸** |  | **🗸** | **🗸** |  |
| Listen to, reflect and act on feedback | **🗸** |  |  |  | **🗸** |