



Person Specification for Teacher at Loreto Grammar School

Factor	Required	Desired
VALUES	<ul style="list-style-type: none"> Commitment to the Catholic Ethos and values of Loreto Grammar School Belief in the ethos of Catholic, selective, single-sex education Commitment to academic excellence and high standards Commitment to an inclusive curriculum Commitment to the School's role in the wider community Commitment to 11- 18 education Commitment to the Teachers' Standards Commitment to safeguarding and promoting the welfare of children and young people. 	<ul style="list-style-type: none"> Practising Catholic Experience of Roman Catholic Education Commitment to Personalised Learning Commitment to breadth in and beyond the curriculum and to the development of the full potential of all students at all levels
ATTAINMENT	<ul style="list-style-type: none"> Good Honours Degree or equivalent in relevant subject Qualified Teacher Status 	<ul style="list-style-type: none"> Commitment to pursuing further qualification
EXPERIENCE	<ul style="list-style-type: none"> Evidence of successful classroom practice in a secondary context (including ITT placement) Knowledge and understanding of current educational thinking 	<ul style="list-style-type: none"> Experience of teaching students of high ability Ability to teach at every Key Stage.
TRAINING	<ul style="list-style-type: none"> Clear sense of responsibility for own Continuing Professional Development (CPD) 	<ul style="list-style-type: none"> Evidence of recent participation in CPD activities.
HEALTH	<ul style="list-style-type: none"> Minimal absence record 	<ul style="list-style-type: none"> Has energy, stamina and resilience.
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Conscientious and self-motivated Detailed planner Relates well to colleagues, students and parents Approachable A good team player Uses initiative and takes responsibility Ability to work under pressure and to challenging deadlines Confidentiality 	<ul style="list-style-type: none"> Willing to seek and respond to advice positively Creative thinker Flexible
SKILLS / ABILITIES	<ul style="list-style-type: none"> Ability to organise, plan and prioritise Excellent time manager Effective communicator, orally and in writing Effective inter-personal skills Well-developed ICT skills, including the ability to apply these in a practical setting. 	<ul style="list-style-type: none"> Understanding of the importance of data in driving achievement.
REFERENCES	<ul style="list-style-type: none"> Two or three unreserved references References describe an adaptable, reliable, conscientious and enthusiastic candidate 	<ul style="list-style-type: none"> References indicate confident, integrity, competence and effectiveness
OTHER	<ul style="list-style-type: none"> Ability to respond effectively to change Demonstrates integrity Passion for the education of young people 	<ul style="list-style-type: none"> Evidence of personal interests beyond school
SAFEGUARDING	<ul style="list-style-type: none"> A commitment to safeguarding and promoting the welfare of children and young people. 	<ul style="list-style-type: none"> Up-to-date portable DBS certificate