

**Teacher of English
Required for September 2018**

FURTHER PARTICULARS

Person Specification

The chosen applicant will be a well-qualified English graduate with an enthusiastic and dynamic approach to the study of English. A high level of commitment is essential as they will be expected to promote a real engagement with and interest in the subject and facilitate and encourage independent learning. The chosen person will also be keen to contribute where possible to the extra-curricular provision of English.

Key Skills / Qualities

The department and indeed the School aims to provide and promote a stimulating and risk-taking learning environment. Consequently the chosen person will have the versatility to enthuse students throughout the School.

The chosen applicant will show themselves to be well-organised, be committed to the subject and have impressive communication skills. They will also have a sound vision of the way in which they believe English should be taught.

Line Management

The post-holder will be directly responsible to the Head of Department. As all members of staff are also expected to take on a pastoral role in the School, they will also be directly responsible to the relevant Section Head (Middle School, Upper School or Sixth Form) with regards to their duties in this area.

Responsibilities

Throughout the School we aim to promote a real interest and engagement in the subject, and to facilitate and encourage independent learning. We regard this as being especially important in Years 12 and 13, where we wish to broaden our pupils' knowledge of literature, develop their skills in independent research and encourage their ability to evaluate ideas.

THE ENGLISH DEPARTMENT

Aims

The English Department aims to promote and nurture an engagement with and enthusiasm for literary study throughout the School. We aim to stimulate students to read beyond the confines of curricula and to pursue their studies beyond the classroom. As is the case throughout the School, we aim to encourage the students to think independently, raise challenging viewpoints and produce rigorous scholarly work that they can take pride in.

The Department

The English Department is both vibrant and very successful and has a high profile throughout the School.

The Curriculum

Throughout the School, much emphasis is placed on the study of English Literature. At Key Stage 3 classes read a pre-twentieth century novel as well as a modern one, a Shakespeare play and a modern one, and a variety of poetry. Importance is also attached to creative writing, effective oral communication, drama and media study. All students currently take both English Language and Literature IGCSE at the end of Year 11. A large number of students choose to study English Literature in Years 12 and 13, either through the International Baccalaureate or the Pre-U course; many go on to read English at university, a significant number of them at Oxford or Cambridge. Throughout the School we aim to promote a real interest and engagement in the subject, and to facilitate and encourage independent learning in every possible way.

Extra-Curricular Activities

The vibrancy of the Department is most forthrightly seen in its endeavours beyond the curriculum. Reading Groups and Writing Groups for all ages meet regularly and there are several writing competitions each year. We produce several publications such as creative writing journals and we invite speakers and lecturers to supplement classroom study. We organise a number of annual trips to the theatre to support the study of texts and a biennial trip to Dublin over the October half-term alongside the History Department. The English Department is responsible for the Debating Society: debates are held every week, along both British Parliamentary and the English Speaking Union formats and teams are entered for national competitions. The Literary and Dramatic Society, for which the department is also responsible, invites speakers to the School and organises regular outings to the theatre in the evenings. We also run a Film and Media Society and two Creative Writing Groups.

Like other Departments, we take a full part in the symposia and partnerships with other schools such as Eton and Whitgift, and run our own initiatives with Henrietta Barnett School, building upon work we already do to stretch our students beyond the syllabuses.

Professional Development opportunities

There is a strong culture of professional development at the School. In addition to the openly advertised internal promotion and professional development posts, the School also offers a number of external opportunities.

Following the opening of two partnership schools, North London Collegiate School, Jeju (in South Korea), and North London Collegiate School, Dubai, staff in the UK have opportunities to be involved in monitoring visits to South Korea and Dubai, and to be involved in the recruitment and training of their staff. A number of exchange opportunities are available to staff, both to Korea, and to partner schools in the USA and Australia.

Terms and Conditions

North London Collegiate School has its own salary scale, with the role being paid according to experience and qualifications.

The School is a member of a BUPA group scheme; subscription is open to all staff. Staff may pay into the Teachers Superannuation Scheme. NLCS terms are shorter than the maintained sector.

Some staff accommodation is available on site. There is free use of the School's coach service and exclusive use of the indoor swimming pool, fitness suite and sports hall. Staff children who are selected to join the Senior School enjoy 25% fee remission.

Applications

Application should be made in writing to Mrs Sarah Clark, the Headmistress, with a letter of application, completed application form and the names and addresses of two professional referees, one of whom should ideally be the Head of the applicant's present school. If applying by email the application form should be sent to Gill Conway, Deputy Heads' PA, who is in charge of teacher recruitment at deputyheadspa@nlcs.org.uk

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment as part of their duties. The successful candidate will be asked to apply to the Disclosure and Barring Service for an Enhanced Disclosure.

The closing date for applications is Monday 19th February at 12.00 midday