

Further details: Class teacher (NQT/MPS/UPS plus 1 SEN mandatory allowance)

The post holder will be responsible to the Head teacher and Directors of the school through the school's leadership and management structures and will take responsibility for both the learning and the pastoral care of a class group. This role is crucial in supporting the school in achieving two of the priority areas of its three year vision – 'to sustain outstanding teaching that fosters independence and collaborative practice' and 'To prepare learners for the next stages of their lives'.

At Hazelbeck School all teachers are regarded as leaders; they drive an improvement agenda focusing on the quality of teaching and learning. They lead teams of staff to ensure that there is a clear vision for the way in which each pupil will learn. The role of the class teacher is crucial in delivering outstanding learning experiences to pupils and enabling them to make progress.

The post holder will plan, implement and deliver an appropriate and differentiated curriculum for all pupils and will lead a designated curriculum area as appropriate. They will work collaboratively with other leaders of learning in order to share good practice and raise standards of pupil attainment. They will undertake the professional duties outlined in this document and will have regard to the National Standards for teachers.

Range of Duties

Amongst the duties within this role are the following, although this is not an extensive list and the post holder must be able to work flexibly and creatively:

- **Playing a full part in the life of the school community**

To support our distinctive values and ethos, and to role model and encourage staff and pupils to follow this example. To be fully committed to inclusion opportunities with our co-located school, Beckfoot.

- **Leading teaching and learning**

To be prepared to teach across the age and ability range of the school; to consistently plan and deliver lessons that are good or better. To plan for personalised learning outcomes for students in order to maximise progress. To work collaboratively with other leaders of learning as part of whole school development activities.

- **Leading Staff Teams**

To lead staff teams dynamically in order to promote outstanding learning.

- **Monitoring and assessing pupil progress**

To complete both formative and summative assessments, in line with school policy, in order to inform future learning. To devise, contribute to and implement statutory assessment, annual reviews and Annual Smart Targets. To maintain records as appropriate.

- **On-going Professional Development**

To participate fully in training opportunities provided in order to continue to develop professional skills.

- **Implementing school policies**

To lead staff teams in following school policies and procedures.

- **Partnerships**

To maintain and strengthen links with stakeholders and partners such as parent and carers, our co-located school, partner schools and other agencies.