 **Fazakerley High School**

**INCLUSION ROOM MANAGER**

***PERSON SPECIFICATION***

**The following person specification indicates the selection criteria utilised for this post.**

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| ESSENTIAL | DESIRABLE |
| **Qualifications:*** Degree
* Qualified teacher Status
 | Proven success as classroom practitioner |
| Experience of working with pupils of various ages and abilities | Proven track record of successfully working with disaffected young people |
| A commitment to the school’s policy on safeguarding children | Experience of working as a motivator/shaper in a collaborative and supportive manner |
| Ability to play a leading role in the further development of the school’s behaviour systems | A clear understanding of the factors which lead to educational disaffection in young people |
| The ability to inspire and motivate pupils | Good ICT skills |
| High professional standards of appearance and communication |  |
| Knowledge of the principals involved in giving advice and guidance to young people including the place of confidentiality and sharing information |  |
| Knowledge and understanding of strategies to remove barriers to learning |  |
| Good organisation, time management, communication and administrative skills  |  |
| An awareness of good practice in identifying individual needs and providing appropriate curriculum provision |  |
| Patience, tact and diplomacy; empathy; care and concern for others |  |
| A commitment to and enthusiasm for the post |  |
| A positive attitude to broad aspects of school life and contributions to new initiatives and developments |  |

***Fazakerley High School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition from teaching check will be completed on all applicants.***